

## ABSTRAK

**Jamalia Nazlia 5153342008: “Hubungan Penerapan *Blended Learning* Dengan Hasil Belajar Prakarya Siswa SMP Swasta Al-Azhar Medan”. Program Studi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan 2022.**

Tujuan dari penelitian ini adalah untuk mengetahui: (1) Penerapan pembelajaran *blended learning*, (2) Hasil belajar prakarya, (3) Hubungan penerapan *blended learning* dengan hasil belajar prakarya. Penelitian dilaksanakan di SMP Swasta Al-Azhar Medan, Jalan. Pintu Air IV. No. 214, Kwala Bekala Medan Johor pada bulan Juni 2021.

Populasi penelitian berjumlah 130 orang siswa kelas VIII yang terdiri dari lima kelas. Teknik pengambilan sampel menggunakan sistem *random sampling* yaitu sampel yang diambil secara acak sebesar 46 orang siswa yang terdiri dari dua kelas. Desain penelitian ini adalah *deskriptif korelasional*. Teknik pengumpulan data menggunakan angket dengan skala *likert* dan lembar daftar nilai kumulatif siswa/ nilai rapor siswa semester genap T.A 2020/2021. Teknik analisis data yang digunakan yakni deskripsi data, uji kecenderungan, uji normalitas, uji linieritas, dan uji hipotesis *product moment*.

Hasil penelitian menunjukkan tingkat kecenderungan penerapan *blended learning* pada kategori tinggi sebesar 87 persen. Tingkat kecenderungan pada hasil belajar prakarya pada kategori cukup sebesar 41 persen. Berdasarkan hasil analisis korelasi *product moment* antara penerapan pembelajaran *blended learning* dengan hasil belajar prakarya diperoleh nilai  $r_{xy} = 0,407$ . Dengan demikian harga  $r_{hitung} > r_{tabel}$ , yaitu  $0,407 > 0,291$  kategori sedang, maka dapat disimpulkan bahwa terdapat hubungan yang positif antara penerapan *blended learning* dengan hasil belajar prakarya di SMP Swasta Al-Azhar Medan.

**Kata kunci:** *Blended learning, Hasil belajar prakarya*



## ABSTRACT

**Jamalia Nazlia 5153342008: "The Relationship between the Application of Blended Learning and the Learning Outcomes of Students at Al-Azhar Private Junior High School Medan". Catering Education Study Program. Department of Family Welfare Education. Faculty of Engineering. Medan State University 2022.**

The aims of this study were to determine: (1) the application of blended learning, (2) the results of craft learning, (3) the relationship between the application of blended learning and the results of craft learning. The research was carried out at the Al-Azhar Private Middle School Medan, Jalan. Sluice IV. No. 214, Kwala Bekala Medan Johor in June 2021.

The study population was 130 students of class VIII consisting of five classes. The sampling technique used a random sampling system, namely the sample taken at random by 46 students consisting of two classes. The design of this research is correlational descriptive. The data collection technique uses a questionnaire with a Likert scale and a list of students' cumulative grades / student report cards for the even semester of T.A 2020/2021. The data analysis techniques used are data description, trend test, normality test, linearity test, and product moment hypothesis testing.

The results of the study show that the level of tendency to apply blended learning in the high category is 87 percent. The level of tendency in the learning outcomes of crafts in the sufficient category is 41 percent. Based on the results of the product moment correlation analysis between the application of blended learning and the results of craft learning, the value of  $r_{xy} = 0.407$ . Thus, the price of  $r_{count} > r_{table}$ , which is  $0.407 > 0.291$  in the medium category, it can be concluded that there is a positive relationship between the application of blended learning and the results of learning crafts at Al-Azhar Private Junior High School Medan.

*Key Words: Blended learning, The results of craft learning*

