ABSTRAK

Luthfiah Husnah Effendi : Dampak Pembelajaran Daring Selama Pandemi Covid – 19 Terhadap Sikap Siswa SMK di Kota Medan. Skripsi. Pendidikan Teknik Elektro. Fakultas Teknik, Universitas Negeri Medan. 2021.

Penelitian ini bertujuan untuk mendeskripsikan dampak pembelajaran daring selama pandemi covid – 19 terhadap sikap siswa SMK di kota medan. Pertanyaan yang ingin di jawab dari penelitian ini adalah :bagaimana dampak pembelajaran daring selama pandemi covid – 19 terhadap sikap siswa SMK di Kota Medan ?

Penelitian ini menggunakan metode kualitatif, informan penelitian ini adalah 1 orang guru 1 orang siswa SMK Swasta Imelda Medan dan 1 orang guru 1 orang siswa SMK Swasta Dwiwarna Medan. Pengumpulan data penelitian ini dilakukan melalui observasi, wawancara, dan dokumetasi. Teknik analisis data yang digunakan dengan reduksi data, penyajian data, dan penarikan simpulan.

Hasil penelitian yang telah dilakukan dapat disimpulkan bahwa bentuk pembelajaran daring yang dilakukan di sekolah tersebut menggunakan media online, seperti Google Classroom, Google Meet, Google Form, dan Whatsapp Grup, edmodo sebagai sarana prasarana dalam komunikasi antar siswa dan guru. Melalui pembelajaran daring yaitu menggunakan akses internet yang dapat dilaksanakan tanpa ada batasan ruang dan waktu. Dampak pembelajaran daring selama pandemi covid–19 terhadap sikap siswa SMK di kota medan yaitu terdapat sikap positif siswa dalam pembelajaran daring adalah siswa memiliki banyak waktu dirumah bersama keluarga, metode belajar yang diterapkan oleh guru juga variatif, anak peka dan beradaptasi dengan perubahan system pembelajaran, siswa lebih mengeksplorasi teknologi atau siswa semakin aktif lagi menggunakan *smartphonenya*. Namun dibalik sikap positif siswa tidak dapat dipungkiri bahwa terdapat juga sikap negative siswa dalam pembelajaran daring adalah adanya rasa tanggung jawab yang menurun seperti telatnya menggumpulkan tugas atau penurunan capaian belajar, kurangnya keaktifan siswa dalam pembelajaran, adanya ketergantungan siswa yang harus memiliki *Smartphone* dan kuota internet jika ingin belajar.

Kata Kunci :Pembelajaran Daring dan Sikap

ABSTRACT

LuthfiahHusnah Effendi: The Impactof Online Learning Duringthe Covid-19 Pandemic On Attitudes Of Vocational High School Students in Medan City. Essay.Electrical engineering education.Facultyof Engineering, Medan State University. 2021.

This study aims to describe the impact of online learning during the covid-19 pandemic on the attitudes of vocational students in the city of Medan. The question to be answered from this research is: how is the impact of online learning during the covid-19 pandemic on the attitudes of vocational students in Medan City?

This study uses a qualitative method, the informants of this research are 1 teacher, 1 student at Imelda Private Vocational School in Medan and 1 teacher, 1 studentatDwiwarna Private Vocational School in Medan. The data collection of this research was done through observation, interviews, anddocumentation. The data analysis technique used is data reduction, data presentation, and drawing conclusions.

The results of the research that have been carried out can be concluded that the form of onlinelearning carried out at the school uses online media, such as Google Classroom, Google Meet, Google Form, and Whatsapp Group, Edmodo as a means of communication between students and teachers. Through online learning, namely using internet access which can be carried out without any limitations of space and time. The impact of online learning during the covid-19 pandemic on the attitudes of vocational students in the city of Medan is that there is a positive attitude of students in online learning is that students have a lot of time at home with their families, the learning methods applied by teachers are alsovaried, children are sensitive and adapt to changes in the learning system, students explore technology more or students are more active in using their smartphones.However, behind the positive attitude of students, it is undeniable that there are also negative attitudes of students in online learning, namely a decreased sense of responsibility such as being late in collecting assignments or decreasing learning achievement, lack of student activity in learning, dependence on students who must have smartphones and internet quota if they want to study.

Keywords: Online Learning and Attitude