

**SURVEI PROSES PENILAIAN PEMBELAJARAN PJOK PADA MASA
PANDEMI COVID-19 DI SMA NEGERI SE-KOTA TANJUNGBALAI
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ABSTRAK

Penilaian dan pelaporan perkembangan anak sangat penting dilakukan oleh guru, karena melalui penilaian dan pelaporan dapat mengetahui sejauh mana anak sudah mencapai perkembangan yang harus dimilikinya. Hasil penilaian guru dalam penilaian autentik sebagai implementasi kurikulum 2013 di SMA Negeri se-kota Tanjungbalai. Tujuan ini akan menghasilkan tercapainya kinerja guru dalam proses pembelajaran.

Jenis penelitian ini adalah penelitian lapangan (*field ressearch*) yakni pengamatan langsung terhadap obyek yang diteliti guna mendapatkan data yang relevan. Metode yang akan digunakan dalam penelitian ini adalah dengan menggunakan metode penelitian kuantitatif, dengan metode pengumpulan data yang digunakan adalah angket (kuesioner).

Berdasarkan hasil penelitian disimpulkan bahwa proses penilaian pembelajaran PJOK pada masa pandemi *covid-19* di SMA negeri se-kota Tanjungbalai tahun 2020/2021 menunjukkan hasil dengan persentase sebesar 78,52%. Pada indikator proses penyusunan tes 78,23% , proses pengambilan nilai 78,62 % dan proses penentuan kriteria nilai 78,70% . Berdasarkan hasil penelitian, sebagai bahan perbaikan dalam implementasi kurikulum 2013 selanjutnya, saran yang dapat diberikan hendaknya guru membuat perencanaan penilaian yang rinci dan teliti sehingga tidak ada poin dalam indikator yang terlewatkan dalam penilaian. Sehingga memenuhi kriteria penilaian autentik dan sesuai dengan standar kurikulum 2013.

Kata Kunci : *Proses penilaian, pembelajaran PJOK, Guru*

SURVEY OF PJOK LEARNING ASSESSMENT PROCESS DURING THE COVID-19 PANDEMIC AT STATE HIGH SCHOOL IN TANJUNGBALAI CITY, 2020/2021

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ABSTRAK

It is very important for teachers to assess and report on child development, because through assessment and reporting they can find out how far the child has achieved the development that he or she should have. teacher assessment results in authentic assessment as the implementation of the 2013 curriculum in public high schools throughout the city of Tanjungbalai. This goal will result in the achievement of teacher performance in the learning process.

This type of research is field research, namely direct observation of the object under study in order to obtain relevant data. The method that will be used in this research is to use quantitative research methods, with the data collection method used is a questionnaire (questionnaire).

Based on the results of the study, it was concluded that the PJOK learning assessment process during the COVID-19 pandemic in public high schools throughout the city of Tanjungbalai in 2020/2021 showed results with a percentage of 78.52%. In the indicator of the process of preparing the test 78.23%, the process of taking the value of 78.62% and the process of determining the criteria for the value of 78.70%. Based on the results of the study, as a material for improvement in the implementation of the 2013 curriculum, the suggestions that can be given are that teachers should make a detailed and thorough assessment plan so that no points in the indicators are missed in the assessment. So that it meets the authentic assessment criteria and is in accordance with the 2013 curriculum standards.

Keywords: *Assessment process, PJOK learning, Teacher*

