

ABSTRAK

Yulia Harahap, NIM. 7173141037. Pengaruh Fasilitas Belajar dan Motivasi Belajar Terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 1 Sei Suka T.A 2021/2022". Skripsi Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2022.

Permasalahan dalam penelitian ini yaitu “Rendahnya prestasi belajar siswa” kelas XI IPS SMA Negeri 1 Sei Suka. Tujuan dalam penelitian ini yaitu untuk mengetahui: 1) pengaruh fasilitas belajar terhadap prestasi belajar ekonomi siswa kelas XI IPS SMA Negeri 1 Sei Suka. 2) pengaruh motivasi belajar terhadap prestasi belajar pada mata pelajaran ekonomi siswa kelas XI IPS SMA Negeri 1 Sei Suka. 3) pengaruh fasilitas belajar dan motivasi belajar secara bersamaan terhadap prestasi belajar pada mata pelajaran ekonomi siswa kelas XI IPS SMA Negeri 1 Sei Suka T.A 2021/2022. Sampel dalam penelitian ini sebanyak 100 siswa. Pengambilan sampel dilakukan dengan menggunakan Proporsional Random Sampling.

Berdasarkan uji hipotesis secara parsial diperoleh hasil bahwa variabel Fasilitas Belajar dirumah berpengaruh positif dan signifikan terhadap Prestasi Belajar yang ditunjukkan oleh nilai $t_{hitung} > t_{tabel}$ ($4,802 > 1,6603$) dan nilai signifikansi ($0,000 < 0,05$) dan variabel Motivasi Belajar berpengaruh positif dan signifikan terhadap Prestasi Belajar Siswa Kelas XI SMA N 1 Sei Suka dengan nilai $t_{hitung} > t_{tabel}$ ($7,045 > 1,6603$) dan nilai signifikan α ($0,000 < 0,05$). Sedangkan dari uji hipotesis secara simultan di peroleh hasil bahwa variabel Fasilitas Belajar dirumah dan Motivasi Belajar secara Bersama-sama memiliki pengaruh yang positif dan signifikan terhadap Prestasi Belajar Siswa Kelas XI SMA N 1 Sei Suka dengan nilai $F_{hitung} > F_{tabel}$ ($62,223 > 3,09$) dengan taraf signifikan ($0,000 < 0,05$). Berdasarkan uji koefisien Determinasi di peroleh nilai *R Square* sebesar 0.562 yang artinya sebesar 56,2% Prestasi Belajar Siswa Kelas XI SMA N 1 Sei Suka dapat dijelaskan melalui Fasilitas Belajar dirumah dan Motivasi Belajar. Sedangkan Sisanya sebesar 43,8% dipengaruhi oleh variabel lain yang tidak disertakan dalam penelitian ini.

Dengan demikian dapat disimpulkan bahwa Terdapat pengaruh yang positif dan signifikan fasilitas belajar dan motivasi belajar terhadap prestasi belajar ekonomi siswa kelas XI IPS SMA Negeri 1 Sei Suka Tahun Ajaran 2021/2022.

Kata Kunci: Fasilitas Belajar, Motivasi Belajar, Prestasi Belajar.

ABSTRACT

Yulia Harahap, NIM. 7173141037. *The Effect of Learning Facilities and Learning Motivation on Economic Learning Achievement of Class XI Social Sciences SMA Negeri 1 Sei Suka T.A 2021/2022*". Thesis of the Department of Economics, Economics Education Study Program, Faculty of Economics, Medan State University 2022.

The problem in this research is "low student achievement" class XI IPS SMA Negeri 1 Sei Suka. The purpose of this study is to determine: 1) the effect of learning facilities on economic learning achievement of class XI IPS students of SMA Negeri 1 Sei Suka. 2) the effect of learning motivation on learning achievement in economic subjects for class XI IPS students of SMA Negeri 1 Sei Suka. 3) the influence of learning facilities and learning motivation simultaneously on learning achievement in economic subjects for class XI IPS students of SMA Negeri 1 Sei Suka T.A 2021/2022. The sample in this study were 100 students. Sampling was done by using Proportional Random Sampling.

Based on the partial hypothesis test, the results showed that the variable at home learning facilities had a positive and significant effect on learning achievement as indicated by the value of $t_{count} > t_{table}$ ($4.802 > 1.6603$) and the significance value ($0.000 < 0.05$) and the variable of learning motivation had a positive and positive effect. significant to the learning achievement of Class XI students of SMA N 1 Sei Suka with a value of $t_{count} > t_{table}$ ($7.045 > 1.6603$) and a significant value of ($0.000 < 0.05$). Meanwhile, from the simultaneous hypothesis testing, the results showed that the variables of home learning facilities and learning motivation together had a positive and significant influence on the learning achievement of students in class XI SMA N 1 Sei Suka with a value of $F_{count} > F_{table}$ ($62.223 > 3.09$) with a significant level ($0.000 < 0.05$). Based on the determination coefficient test, the R Square value is 0.562, which means that 56.2% of Class XI Student Achievement at SMA N 1 Sei Suka can be explained through home learning facilities and learning motivation. While the remaining 43.8% is influenced by other variables that are not included in this study.

Thus, it can be concluded that there is a positive and significant effect of learning facilities and learning motivation on economic learning achievement of class XI IPS students of SMA Negeri 1 Sei Suka for the 2021/2022 academic year.

Keywords: Learning Facilities, Learning Motivation, Learning Achievement.