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Implementation Of The Merdeka Belajar-Kampus Merdeka Curriculum Based On The RI 4.0 Platform At Universitas Negeri Medan

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Abstract

Background: The implementation of the Independent Learning-Independent Campus policy changes the paradigm of a rigid content-based curriculum approach to a curriculum based on adaptive and flexible learning outcomes to prepare students to become independent adults. In the implementation of the Independent Learning-Independent Campus policy, collaboration and cooperation with partners or other parties related to the scientific field of study programs and participation in supporting the desired learning outcomes are needed.

Method: The purpose of the research is to develop Universitas Negeri Medan's participation in the Merdeka Learning-Independence Campus program and to find out what obstacles need to be addressed

Korespondensi Restu

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Journal of Positive School Psychology



Date - 21/07/2022

Dear R. Restu , S. Sriadhi , Syamsul Gultom , Dina Ampera

It's our great pleasure to inform you that your manuscript entitled **"Implementation Of The Merdeka Belajar-Kampus Merdeka Curriculum Based On The RI 4.0 Platform At Universitas Negeri Medan**" has been reviewed and *accepted* for publication in **Journal of Positive School Psychology** with **ISSN 2717-7564**. This letter of acceptance is considered as an official acceptance of your manuscript with no further amendments required.

Kindly complete pending formalities to move forward the article to production and publication phase.

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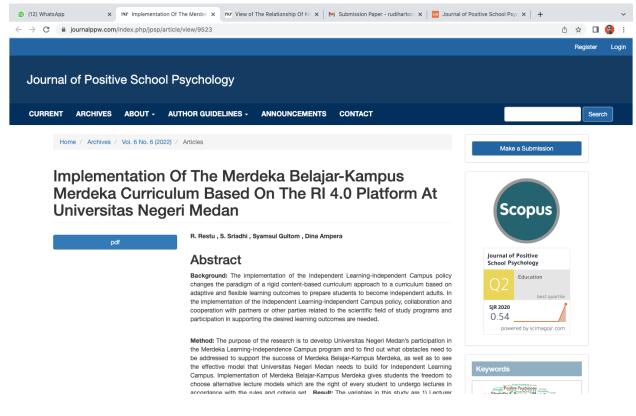
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