

ABSTRACT

Harahap, Yoana Syahfitri. Registration Number: 2161121052. Thematic Progression in Students' Descriptive Text. A Thesis. English and Literature Department. Faculty of Languages and Arts. State University of Medan, 2021.

This study was aimed at investigating the patterns of Thematic Progression in students' descriptive text and to exploring the reason why the Thematic Progression pattern realized as they are. This study was conducted by using descriptive qualitative research design. The sources of the data were the students of SMA Nurul Amaliyah. Data of the research were taken from students writing and interview. The techniques of collecting data were the documentary technique and interview technique. Students' writing was done to see the activities by the students in the classroom. Then, the researcher interviewed the students to exploring the reason why the Thematic Progression pattern realized as they were. The finding showed there were two patterns of the thematic progression used by the students in descriptive text. There were Theme reiteration/constant theme pattern (TR/CTP) and zig-zag/linear theme pattern (Zig-zag/LTP). Afterward, they were four reasons why the students used thematic progression in the way they did: student's lack of knowledge about using thematic progression, they were also not interested in writing, the students also get resources from teacher's explanation, and get resources from text reading of descriptive text.

Keywords: Thematic Progression, Writing, Descriptive Text, Students

