CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

After analyzing the data, the conclusions are drawn as the following:

Generally, the existing media used by the English teacher was not effective enough to stimulate and encourage the students' interest in learning writing. The students found the difficulties to write a Narrative Text. The students wanted to learn with an interesting media which can be motivated them to learning writing Narrative Text. Therefore, the researcher developed digital picture series media which developed based on the data were taken from questionnaire and interview in order to identify the students' needs and learning needs. This research followed the R&D stages which adapted from Borg, Gall and Gall (2003). They were (1) Gathering Information and Data, (2) Need Analysis, (3) Media Design, (4) Validating to Experts, (5) Revising, (6) Final Product.

In conclusion, based on the experts' validation and review, the developed media, in this case digital picture series media was appropriate to be used to teaching writing Narrative Text to Grade X students of SMK NEGERI 1 PATUMBAK. The score of linguistics aspects was 87%, the score of process aspects was 83%, the score of product and content aspects was 80% and the score of layout aspects was 83%. The final score of the four aspects in the media is 73% from expert 1 and 93% from expert 2. It can be showed that the average score is 83%. It means the developed media considered appropriate with the predicate "Very Good" based on likert scale.

B. Suggestions

In relation to the conclusion above, suggestions are recommended as follows:

1. For teachers, as already explained that the importance of using appropriate and interesting teaching media, therefore in choosing the teaching media, teachers should consider the needs and interests of students. Teachers should use the teaching media that can support the learning process so that an effective, efficient and interesting learning process can be achieved. English teachers can develop the quality of learning by applying this digital picture series media in the classroom.

2. For students, suggested to practice your narrative writing by using this digital picture series media in order to help you in mastering the writing skill, especially writing narrative text.

3. For other researcher, suggested to develop other digital learning media that can help teachers in the teaching process and students in the learning process related to the needs of students. This is very necessary to improve students' ability to master four English language skills.