

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discusses about conclusion and suggestion of the research. Findings and discussion are presented in the previous chapter.

A. The Conclusion

After analyzing the data gotten from interview and questionnaires results of English teacher and students at SMA YPI Amir Hamzah Medan, the researcher draws the conclusion:

The first conclusion is the students are lack of motivation since they are not interested in the teaching and learning process because of the unchangable method from the teacher. The researcher found earlier that the teacher used lecturing method. Another problem is students did not understand what the teacher has explained. In addition, there is no media used. Therefore, it is difficult to write and make a descriptive text which eventually brings them to be passive learners. Since writing skill considers the idea, organization, and grammar to make their writing understandable They want to have the interesting and effective media which motivate them to learn and write the descriptive text, especially historical building descriptive text which relates to the syllabus used. The solution for them is developing the interesting writing media.

Next conclusion is developing media by using *Kamishibai* follow the R & D phases by Borg and Gall (2003) which is simplified into, (1) Gathering Data and Information; (2) Need Analysis; (3) Design Media; (4) Validate by expert; (5)

Revision; (6) Final Product. The score of validation from the validators was 91,4% and it was categorized as relevant. It means that the media are valid and appropriate to use as learning media of writing descriptive text for the tenth grade students at SMA YPI Amir Hamzah Medan.

B. The Suggestions

There are some suggestions given for the consideration the future.

1. For the English teacher

The English teacher should consider the students' needs in choosing the learning media to support learning process. The learning process can be successful if the teacher mastered in explaining the descriptive text as well as using a learning media that can support them. Since the students must master writing skill that consider the idea, organization, and grammar , the teacher should find an appropriate learning media in improving their skill and motivating them in learning English. Then, the teacher also should pay attention to kind of text that will be given to the students. For this reason, a descriptive text about historical building is really suitable for the teacher to be used in the class, because it represented the daily life experience of the students better than others text given.

2. For the students

The students should learn seriously, explore from many sources about writing, they can create another media with their friends and have a part of their time to practice their writing skill.

3. For the next research and development

They can develop *Kamishibai* media for other skills, such as reading, listening, and speaking. They also can develop *Kamishibai* media for other genre, such as procedure text.

