ABSTRACT

Balqis, Dewi. Registration Number: 2173121020. Instructional Questions Analysis on Workbook " Next Move 3 " by Using Revised Bloom's Taxonomy at SMP Bilingual Nasional Plus Permata Bangsa. A Thesis. English Education Program. State University of Medan, 2021.

This research study is intended to discover the dominant component of cognitive level in workbook "Next Move 3" and how is the analysis of the workbook "Next move 3" for Middle School distributed by Pearson Intruction Restricted 2013 by using revised Bloom's Taxonomy. This research is focused on analyzing the cognitive levels on the English workbook by using the revised Bloom's Taxonomy. The researcher used the descriptive method. The workbook "Next Move 3 " has already emphasized some of the revised Bloom's Taxonomy. Specifically, the cognitive levels that dominated on this workbook is Remembering (C1) due to 181 instructional questions (51%), Applying (C3) for 29% with 97 instructional questions, Creating levels (C6) got 64 instructional questions, Understanding (C2) and Evaluating (C5) with the same rate percentage 0.5% both has the same totals of 2 instructional questions on it. The last is Analyzing (C4) which has no instructional question belongs on it that has 0% for this cognitive level on this workbook.

Key words: Cognitive levels, Workbook, Revised Bloom's Taxonomy, Critical thinking skills.