

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research and data analysis, the writer concludes that there are 5 types and 2 functions of discourse markers found in the narrative texts. They are as follows:

1. According to type, there are 5 types that occurred in the narrative texts. They are: Contrastive Markers (with 54 occurrences), Elaborative Markers (with 233 occurrences), Inferential Markers (with 73 occurrences), Reason Markers (with 4 occurrences) and Sequential Markers (with 46 occurrences). . However, There are 3 types of discourse markers which were not found in the narrative texts, they *are conclusive, exemplifier and topic relating markers*. It was also found 2 functions: Textual Function (with 406 occurrences) and Interpersonal Function (with 4 occurrences).
2. The reasons why elaborative markers were dominantly used because narrative text was basically about story or events in the past. Elaborative markers were used to elaborate the story to the readers or listeners. And the reason why textual function was occurred more than interpersonal function was because interpersonal function commonly used more in spoken language.

B. Suggestion

After analyzing the functions and types of discourse marker in the narrative texts, the writer found that discourse marker has a significant role in communication. Not only to emphasize meaning, it is also to create a more efficient and elegant way of communicating both through writing and speaking.

Therefore, to the further researchers, it is expected that the result of the study can give an informative input about discourse marker analysis. The writer believes that there are still many phenomena that can be revealed in this research study. The writer expects that this result of study can inspire other researchers to conduct the research related discourse marker analysis to enrich the existing study.

To the next researcher, it is strongly advised to pay more attention not only doing a research of discourse marker in the spoken language but also in the text from students' textbook to provide better reading source for the students to learn.

