CHAPTER V

CONCLUSION AND SUGGESTIONS

A.   Conclusions

Based on the research findings and discussion, the result of this research shows some important points as follows:

1) The researcher found out that for the female teacher, there are twenty nine bald of record, thirty eight positive politeness, fourteen negative politeness, and six off the record or indirect strategy; for the male teacher, there are twenty four bald on record, thirty one positive politeness, thirteen negative politeness, and five off the record. It means that both the teachers had positive politeness strategy noted as the highest rank, meanwhile negative politeness strategy was in the lowest rank.

2) The researcher found the way and the reasons why the teacher must apply the types of politeness strategies by using appropriate face expressions and utterances to communicate with the student while teaching learning process in the classroom, especially during the online learning class; for bald on record type the teacher was used clear instruction to the student and to do point, for positive politeness strategy type the teachers communicated with the student softly and attempted to get closer with the students. For negative politeness strategy, the teachers asked the students to be more serious and

focus when the teachers gave the explanations or gave instructions while the students followed the lesson. Although, they were annoyed with the students' disruptions, they had to minimize the misunderstanding between them and the students by using negative politeness strategies and treated the students well and comfortably while attending the online class. For the off record type, the teachers used the type to give the students the opportunity, respect, and care for the teachers. The teachers also used it to ask the student to do something indirectly to minimize the threat to the students; therefore the students were able to interpret and thought by themselves to understand what the teachers actually meant.

B.   Suggestions

From the analysis about politeness strategies, the researcher has some suggestions as follows:

1)   The Teacher

The researcher suggested for all the teachers who teach especially English to consider the use of politeness strategies while giving material in the classroom interaction with the students, especially nowadays that all the classes are done virtually. In addition, the function of applying the politeness strategy is very necessary to support the students' communication skill to be better. Moreover, the ways how the teachers deliver the teaching materials or give motivations and manage their classes through the language

are able to influence the students' character in life and to produce polite generation in the future.

2) The lecturers

This research is expected to provide additional information for lecturers as advisors for students who conduct research on teachers' politeness strategies used in English classroom interaction based on gender.