

CHAPTER I

INTRODUCTION

A. Background of the Study

One of the scopes of English subjects at senior high school is the ability to understand and make some short functional texts, monologues, such as procedure, descriptive, recount, narrative, and report. The ability to express meaning in a simple short monologue includes using a variety of spoken language accurately, fluently, and thankful to interacting in the context of daily life in the form of text. The procedure is one of the Basic Competency (KD) that must be mastered by the eleventh-year students at the senior high school (SMA).

A procedure text is a text that is designed to describe how something is achieved through a sequence of actions or steps. Procedure text is a kind of text which aims to give guidance about steps to do something (Djuharie, 2007:38) in Ruzwinarsih, 2015. According to Wadirman, et al (2008:134) in Susanti, et al (2015) states the characteristics of procedural text are: a) Goal/purpose: to give information what we need. To make procedure text, the important thing that we need is the goal or the title to make it clear. b) Material: Things that you need to make an object. c) Steps: it is contained the steps to make something in the goal.

The ability to write procedure text involves the ability in applying generic structure, lexical grammatical features, and language components of writing such as fluency, grammar, content, vocabulary, and spelling. Sometimes, students

found difficulties with the sentence structure, how the sentences are linked together and the students cannot arrange the steps of writing the procedure text.

Rosenberg (2001) stated that *e-learning* refers to the use of Internet technology for comprehensive troubleshooting that enhances knowledge and performance. There are five examples of *E-Learning* such as SEVIMA Edlink, Moodle, Google Classroom, Edmodo, and Schoology. E-learning is an option that can be used in carrying out learning because it has benefits that can facilitate students and teachers in the teaching and learning process.

In teaching writing, media can give an effect on the class atmosphere as well as students' writing results. Media is expected to give the teacher more helps to transfer the materials in a way with the hope that the students will be easy to understand the lesson. Purcell, et al (2013) stated that digital media is in fact more largely accepted and widely used by their teachers or students recently rather than traditional media. Dealing with this phenomenon, teachers can select digital media which are appropriate and applicable in the teaching procedure text which runs on computers, laptops, and mobile phones.

In era 4.0, one of the media that is easy to be used by the teacher is Moodle. Moodle can be used as a medium of learning in teaching procedure text, with Moodle the teachers can provide material from home or office, while students can receive lessons at home so the time can be used efficiently. Based on the phenomenon of the widespread use of the Internet among students, the teacher can use Moodle as a learning tool that can improve students' abilities to support the learning process.

Moodle is efficient to be used by the teachers and students because there are a lot of benefits from it, although there are also weaknesses. Moodle needs internet, without an internet connection it can't be accessed. By using Moodle, there are some benefits that teachers can make learning courses, material, quizzes, etc. Students also can access it easily. It is in line with many experts who state that Moodle has several main features such as survey, questionnaire, assignment, chat, forum, post, and also can collaborative text.

Based on the researcher's observation the teacher only used learning tools such as a whiteboard, marker, and textbooks. But, the teacher also ever used E-Learning such as Moodle as a learning media. During the teaching practice program as well as interviews about teaching and learning procedure text by using Moodle for the eleventh grade, it was found that difficult to use the media. The teachers' difficulties in using the features in Moodle, such as making courses, grade books, grade setup, attendance, etc. The teachers needed resources to use this media, such as books and other sources. The researcher will research how the use of Moodle as a learning media to support the learning teaching is. Meanwhile, Moodle has some advantages, such as: improving learning achievement, getting a positive response, increasing learning activities, and increasing learning independence.

Moodle is one of the effective tools. According to Cauley, et al (2012) stated that is a site that takes the ideas of a social network and refines them to make them appropriate for a classroom. Moodle has some benefits in teaching writing because; (1) it offers quick access to writing material and assignments,

combined with a particular approach or method or technique, (2) it leads students to have a better organization in writing, (3) its facilities either teacher to give feedback on students shared writing, or students to receive feedback on their writing from their peers and the teacher to make it as considerations in revising and editing their writing, and (4) it makes students more interested in writing.

In addition, the problem was affected by the teacher who often used the traditional methods to teach procedure text. Meanwhile, today was many media E-learning that can be developed by teacher to support the teaching and learning process. So that, it would help the teacher to teach the students that conducted in a classroom or virtually. The process of teaching and learning the teacher centered approach. The teacher asked the students to do exercises related to writing in procedure text in each unit. This made students bored in teaching and the learning process became monotonous. In order to solve the problem in learning procedure text writing, the teacher can use methods or technique that is suitable and interesting to the students. The teachers must be creative in selecting and preparing instructional media which will help the students on how to generate their ideas.

The researcher chooses SMA Swasta Nurul Islam Indonesia as the place of research because the teacher had difficulty using Moodle, supported by the school with sufficient facilities to support the teaching and learning process, such as wifi (connection to the internet) and the learning process was still conducted virtually. The situation and the environment of the school are comfortable for the teaching

and learning process. Meanwhile, the teacher can use the facilities to create more media and lessons in the classroom.

B. Problem of the Study

Based on the background of the study, the problem of this research is “How is the use of Moodle as a media in teaching procedure text for the eleventh-grade students at SMA Swasta Nurul Islam Indonesia?”

C. Objective of the Study

In line with the problem of study, the objective of this research is to describe the use of Moodle as a media in teaching procedure text for the eleventh-grade students at SMA Swasta Nurul Islam Indonesia.

D. Scope of the Study

There are many applications that can be used by students and teachers. This study focuses on the use of Moodle as a media in teaching procedure text for the eleventh grade students at SMA Swasta Nurul Islam Indonesia for the second semester. It is related to Syllabus in Basic Competence (KD) 3.6. Distinguish social functions, text structure and linguistic elements of some oral and written procedure texts by giving and requesting information related to technology use manuals and tips, short and simple, according to the context of its use and 4.10 Editing manual and tips of procedure text, with social function, text structure, and linguistic elements that are correct in context.

E. Significances of the Study

The findings of the research are expected to provide information which are:

1. Theoretically, it will be useful to provide information about the use of Moodle as a media in teaching, theoretical explanation about procedure text, media, and Moodle for students and teachers.
2. Practically
 - a. For English teachers, this study is to find out of this research will provide a new learning media to teach writing skills of Procedure text. This Moodle is hoped can be starting step for English teachers to create an innovation of English learning media to make the English learning process more active and effective.
 - b. For students, Moodle e-learning can make students learn easily and joyfully. To give Students alternative learning and more interest in learning procedure text in writing skills. To improve their self-reliant learning ability and increasing their knowledge of using learning media digital or using technology.
 - c. For the researcher, by doing this research, the researcher gets new experiences and new knowledge about the research and hopefully it can be a reference for the other researcher to do the new research in the future.