

CHAPTER I

INTRODUCTION

A. The Background of the Study

In Kejayaan Indonesia Binjai, the students must meet the KKM (Kriteria Ketuntasan Minimum) or Minimum Criteria of Mastery Learning at the point of 65 to pass the assessment. In the 2nd grade class of senior high school, which only has one class, there are 34 students. After the test had been done, there were 6 students who could not pass the KKM in the catatan 6.

In an effort to help the students who did not pass the KKM, the teacher should follow the lesson plan and do remedial teaching as a strategy to higher up the scores of the remedial students in achieving learning goals. Remedial education also known as remedial teaching is the supplemental instruction or additional courses connected with school for students who are slower at learning than others in arrangement with the formal course (Panlilio, 2012). This program is provided to help the students evaluate incompetent learning in regular class.

Remedial activities can be done after students' learning result is decided by analyzing their threshold (KKM – Kriteria Ketuntasan Minimal). Schools have different KKM as their guidance of mastery learning (Nuriansari, 2012). It can be said that learning mastery can be achieved if the students at least get the minimum score of KKM and they can be categorized as the improved students. Otherwise, if

the students cannot achieve the minimum score of KKM, they are categorized as remedial students. Remedial students need treatment to fix or to cure their difficulties to solve their problems.

In order to conduct successful remedial teaching, the teacher must follow the right procedures in implementing it. Makmun (2012) stated that to carry out remedial teaching must follow these steps: review the case, selection of alternative actions, provision of special services, implementation of remedial teaching, re-measurement of learning outcomes, re-evaluation and re-diagnostic and enrichment. Those steps must be occurred in the implementation of remedial teaching.

Teachers as the important practitioners in the education system must be able to implement remedial teaching in a correct way so that the students who still fail to pass the KKM will be succeeded. As the preliminary data, the researcher interviewed the English teacher in SMA Kejayaan Indonesia Binjai that also implements remedial teaching. Based on the interview, the teacher gives the students extra explanation of the teaching materials to the 6 remedial students who have difficulty in understanding the materials given by the teacher based on the test. This activity is done after the class is over and usually be held in the teacher's office. The teacher also uses the same media in remedial teaching as in normal class. Actually, the remedial teaching will be held after the test is done and the teacher already checked the score of the students. Besides, the teacher also does not use any lesson plan. However, all of the students who got remedial teaching were successful to pass their KKM afterwards.

Based on the explanation above, the teacher might implement remedial teaching to students who failed to pass the minimum score of KKM by following the proper steps regardless of the circumstances that been said above. On the other hand, all of the students who had difficulty in learning a material could surpass their prior score and passed the KKM after receiving remedial teaching. This phenomenon occurred unusually since remedial teaching is really difficult to be conducted. In several studies, they found that the teacher only did re-test, not remedial teaching. Here, the teacher gives remedial teaching. Thus it is important to investigate the implementation of remedial teaching done by the teacher

The researcher wants to investigate the phenomenon above and conduct a research titled “The Implementation of Remedial Teaching in SMA Kejayaan Indonesia Binjai”. The main objectives of this research are to find out how the teacher implemented remedial teaching and carry out the factors that contributed to the students’ success in remedial teaching.

B. The Problems of the Study

Based on the background above, the problems of the study are:

1. How is the implementation of remedial teaching done by the English teacher in SMA Kejayaan Indonesia Binjai?
2. What factors are contributed to the success of the remedial students in surpassing the KKM?

C. The Objectives of the Study

In connection with the research problems above, the objectives of this study are as follows:

1. To investigate the implementation of remedial teaching in SMA Kejayaan Indonesia Binjai done by the teacher.
2. To find out the factors that contributed to the success of the students in surpassing the KKM.

D. The Scope of the Study

This study only focuses on investigation of remedial teaching done by the English teacher in Kejayaan Indonesia Binjai for grade XI students who did not pass the minimum score of KKM at the point of 65. The aspects that will be investigated are the preparations of the teacher, remedial process, and the follow up in the end of remedial teaching. Moreover, this study will also find out the factors that contributed to the remedial students' success through discovering the factors that affected their learning outcomes in remedial teaching.

E. The Significances of the Study

There are two kinds of benefits in this research; theoretical and practical as follows:

1. Theoretical Significances

The researcher hopes that the result of this study will be able to help the reader to gain information about the implementation of remedial teaching done by the English teacher.

2. Practical Significances

a. For Teachers

The researcher hopes that this research will be useful for teachers to have some insight in adding some proper processes in implementing remedial teaching.

b. For Students

The writer hopes this research can make students become more proactive during the process of remedial teaching.

c. For Other Researchers

This research can be used by other researchers as one of relevant studies in the field of remedial teaching implementation.