

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This study was devoted to the description of the teaching reading of recount text in the classroom performed by the teachers. The interview and observation were used as the instrument of research to collect data from there English teachers. This study aimed to describe how the teachers teach reading comprehension of recount text and investigate the reasons of why they conduct that ways in teaching reading comprehension of recount text grade eight by English teachers of SMP Muhammadiyah 05 Medan and SMP Negeri 37 Medan.

The findings of the study confirm that:

1. The teachers in general did 8 ways in teaching reading of recount text in general. These ways included in three stages of teaching reading activity framed in scientific approach which was elaborated into pre-reading stages, while reading stages and post reading stages. The ways were (1) Asking students' background knowledge about the topic (brainstorming); (2) Asking the student to open the book to see the material about recount text; (3) Elaborating and discussing the content of recount text genre; (4) Asking the students to read the text on the text book; (5) Discussing the example of recount text in the text book; (6) Recalling students' knowledge about the characteristic of recount text; (7) Managing the classroom to do a group task in answering the reading questions of recount text, and; (8) Clarifying and justifying the students' answer.
2. The reason underlying the why the teachers did those ways in teaching reading recount text in their classroom because teachers believed that (a) by giving the students the material about the characteristic of recount text can help the student to understand and recognize the text; (b) the student will not be engaged by reading text activity if they just

asked to read the text; (c) teachers believed that the information about genre knowledge can help the students in reading comprehension of recount text, and; (d) the competence of the students in mastering the reading recount text subject can be seen from answering the questions related to the text by doing reading comprehension.

## **B. Suggestions**

In relation to the conclusion, the following are presented as the suggestions which useful for:

1. Teachers, they should adjust what the best way and create the attractive atmosphere in teaching reading comprehension in the classroom to the students based on the students' needs in achieving the goals of reading comprehension.
2. Other researchers, who are interested in investigating the teaching reading, should do some further study to create another research in order to enrichment the study about it.