

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

The aim of this study is to describe the implementation of independent learning by English teachers at SMP Swasta IT Siti Hajar. During the implementation of independent learning, it was found that the teachers applied certain techniques in the teaching and learning process. The first teacher used three techniques, such as Give the end Away, Refusing Help, and Play Dumb and the second teacher used two techniques such as Refusing Help and Play Dumb. Although some techniques were found in the learning process, the implementation of independent learning is still not optimal and needs improvement. The awareness of teachers about the independent learning cycle and independent learning techniques along with the suitable media is expected to prepare students to become an independent learner during the learning process. Thus, the result of this study indicates that both teachers applied certain techniques to implement independent learning in the classroom to make students aware of their learning process.

#### B. Suggestions

From the result above, the researcher has several points for the suggestions

- 1) The teacher as the facilitator in the class should be more aware of the teaching technique to prepare students to be independent learners in the teaching and learning process.

- 2) The teacher should be more aware with the implementation of independent learning towards seven techniques of independent learning that can be applied in the classroom, such as Give the End Away, Refuse to Help, Play Dumb, Making Improvement, Personal Challenge, Speak to a peer, and Reflective Self-Assessment.
- 3) It is suggested to another researcher to conduct further studies about the implementation of independent learning in English language classrooms.

