

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The researcher initiates to present the conclusion based on the data analysis of research in the classroom activity in seventh grade at SMP Swasta Imelda Medan. The conclusions consist of several points that are related to the problems of the study, they are:

1. During the learning process which was done in SMP Swasta Imelda Medan, the teacher produced 94 clauses and the teacher produced all the types of speech function they are expressive, directive, referential, metalinguistic, poetic, and phatic. Expressive (6.39% or 6 clauses), Directive (15.95% or 14 clauses), Referential (55.32% or 52 clauses), Metalinguistic (8.52% or 8 clauses), Poetic (2.12% or 2 clauses), and Phatic (11.70% or 11 clause).
2. The reasons why the speech functions are used by the teacher in the ways they are during the teaching and learning process. They were: (1) Expressive aims to reflect feeling in learning and to give compliment; (2) Directive aims to give a command and instructions; (3) Referential aims to give and exchange information about the learning topic and phenomena; (4) Metalinguistic aims to correct and explain the component of language; (5) Poetic aims to convey messages indirectly and to motivate the students; (6) Phatic aims to express care and solidarity in order to establish mood.

B. Suggestions

Considering the conclusion above, some suggestions are presented in this part, as follow:

1. The teacher is suggested to choose utterances appropriately to communicate with the students. The teacher also suggested to consider the function that used to make the learning process runs well. The teacher also suggested become a competent teacher in their field to make the classroom interaction not monotonous because mostly dominated by teacher's and also suggested to analyze the students' need and character before conducting certain types of speech function in order to make the class active.
2. The next researcher is suggested to conduct varied research in the classroom interaction sessions, for instance in writing, reading and listening class that will improve the teachers' performance in teaching English class as well as improving the students' abilities in learning English. For the future researcher who are interested to continue this research that there are still a lot of types of speech function which cannot be found by the researcher. For the data analysis, it can be found such as from video teaching learning process on You-tube which uses English as the main language, English newspaper or magazine and others.