

ABSTRACT

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The research dealt with speech functions used by an English teacher in classroom interaction. The aims of this study were: (1) to analyze the types of speech function which are used by the teacher in the EFL classroom (2) to explain the reasons why the speech functions are used by the teacher in the ways they are. This study used descriptive qualitative design. The data were collected by following instruments: observation, audiovisual material, and interview. The finding of this study revealed that: (1) the types of speech function that have been found in teacher's speech in the classroom are expressive 6.39%, directive 15.95%, referential 55.32%, metalinguistic 8.52%, poetic 2.12% and phatic 11.70%. (2) For the reasons why the speech functions are used by the teacher. In this study, the researcher found that reasons of speech functions during the learning process was affected by teachers' belief and knowledge related to speech function and reasons for using speech function. Expressive aims to reflect feeling in learning and to give compliment, Directive aims to give a command and instructions, Referential aims to give and exchange information about the learning topic and phenomena, Metalinguistic aims to correct and explain the component of language, Poetic aims to convey messages indirectly and to motivate the students, Phatic aims to express care and solidarity in order to establish mood.

Keywords: Speech Functions, Teacher's Speech, English Classroom.