

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the results of data analysis, conclusions are drawn as follows:

1. The types of grammatical error in recount text written by eighth and ninth grade students are subject verb agreement, verb tense, verb form, singular/plural noun endings, word form and sentence structure. The total number of grammatical errors that written by eighth grade is 111 and 84 number of grammatical errors for ninth grade. Based on the total number, the researcher concludes that the students of ninth grade are more capable in writing recount text with the correct sentence patterns. The eight grade lead the verb sentence error than the ninth grade, while the contrary occurs in sentence structure error. The ninth grade does more errors than the eighth grade.
2. The factors underlying the grammatical error in recount text written by eighth and ninth students are careless, first language interference, and language as a part of language creativity. The main factor of grammatical error written the students is language interference.

5.2 Suggestions

Based on the finding of this research, some suggestions would be given by the researcher that can be cited as follows:

1. The teacher should explain the material well to reduce misunderstanding for the students. Teachers also should pay attention and give proper correction to the students' writing by using appropriate error strategies. The researcher demanded that the teachers provided the methods in learning and teaching process.
2. The researcher suggests that the students can improve their writing skill. Students also must be aware to learn their grammatical errors to avoid repeating the same errors.
3. Other researcher should conduct further studies on grammatical features of every genre of text involve a wider circle of participants from grade and level.