

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the data, the conclusion was drawn as following:

The researcher developed the worksheet by referring to the result of teacher's interview, result of student's need analysis, documents of syllabus and lesson plan. The observation was conducted on August, 26th 2020 with English teacher to gather data about student's difficulties. The student's need analysis was conducted on March, 06th 2021 to identify the target needs and the learning needs. There were 23 students as the respondents in the class X MIA 1. After conducting the student's need analysis, the course grid was written based on the document of syllabus and lesson plan in curriculum 2013 and the students' preferences about target need and learning need. After writing the course grid, the first draft of developed worksheet was written. The developed worksheet was written under the five stages of scientific approach: observing, questioning, experimenting, associating, and communicating. Then the first draft was revised by the researcher and final draft of developed worksheet was validated by experts. Based on the result of experts judgement on the final draft of developed worksheet it was appropriate with score of 4.65 which was categorized as 'very good' to be used by the tenth grade students of MAN Binjai.

B. Suggestions

1. Students

The tenth grade students of Senior High School should use the writing worksheet in learning process by being involved actively in English activities in order to improve motivation, interest and ability.

2. English Teacher

English teacher should understand student's need in writing skill and consider the benefit of writing worksheet for the improvement of ability for students in descriptive text.

3. Other Worksheet Developers

To the other developers, they can should do more research about descriptive text specifically to writing skill by developing this worksheet and also create another innovative worksheet.