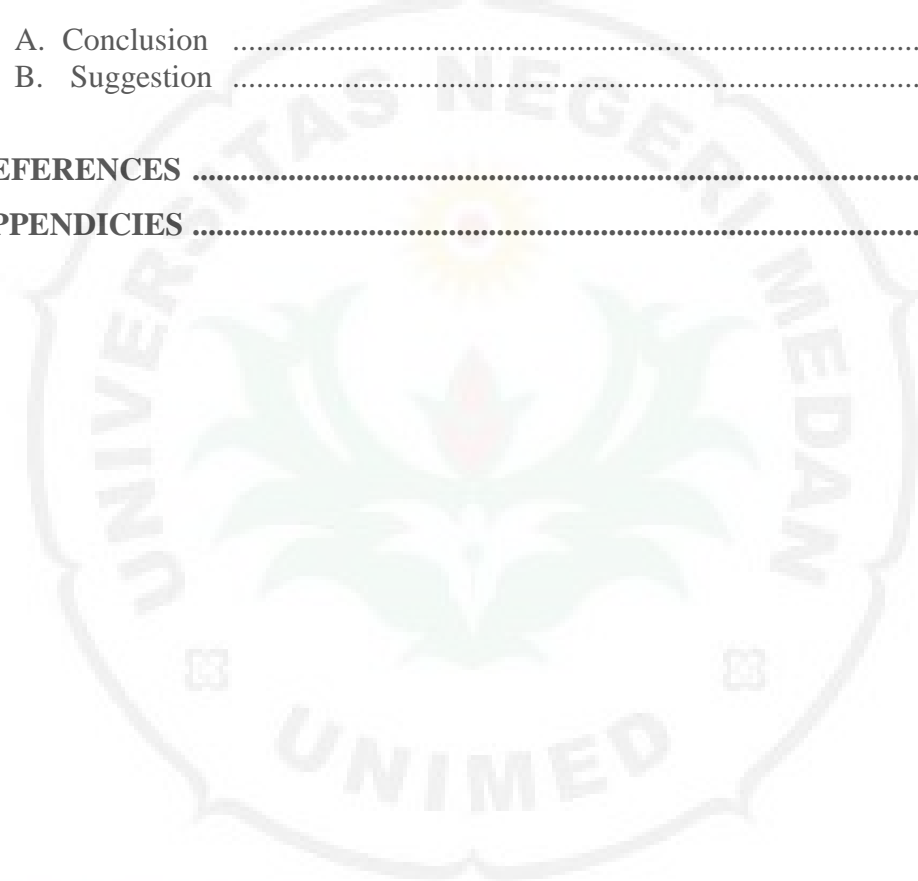


TABLE OF CONTENTS

	Pages
ABSTARCT	i
ACKNOWLEDGEMENTS	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURE	vii
LIST OF APPPENDICES	viii
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problems of the Study	10
C. The Objectives of the Study	10
D. The Scope of the Study	10
E. The Significances of the Study	11
CHAPTER II. REVIEW OF LITERATURE	12
A. Theoretical Framework	12
1. Definition of Questions	12
2. Teacher's Questions	13
a. The Importance of Questions	14
b. Types of Teacher's Questions	16
3. Students' Responses	18
4. Classroom Interaction	21
5. Interaction in Online Learning	23
B. Relevant Studies	25
C. Conceptual Framework	27
CHAPTER III. RESEARCH METHODOLOGY	31
A. Research Design	31
B. Data and Source of Data	31
C. The Instruments of Collecting Data	32
D. The Technique of Collecting Data	32
E. The Technique of Analyzing Data	33
CHAPTER IV. RESEARCH FINDINGS AND DISCUSSION	36
A. Data	36

B. Data Analysis	37
C. Findings	53
D. Discussion	55
CHAPTER V. CONCLUSION AND SUGGESTION	62
A. Conclusion	62
B. Suggestion	62
REFERENCES	64
APPENDICIES	66



THE
Character Building
 UNIVERSITY