

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the analysis of the teacher's utterances transcription and interview in the previous chapter. It can be concluded that :

1. There were five types of questions that used by the teacher, namely display questions, referential questions, comprehension check, clarification request, and confirmation check. The most dominant type that used by the teacher in teaching English was display questions that occurred 50 times which is (33.33%).
2. There were five types of responses that students used in answering teacher's questions, namely students response-specific, students response, open-ended or initiated, confusion, laughter, and silence. The most dominant type that used students in answering teacher questions was students response-specific that occurred 34 times which is (39.08%).

B. Suggestions

Based on the results, the researcher would like to give some suggestions as consideration, the suggestions were presented as follow:

1. Suggestion for teacher

The teacher can use types of questions in teaching English during teaching and learning process. Questions from teacher can make students actively participate and use target language in teaching learning process. The teacher also can use more questions that make students answer with their ideas and opinion about the material.

2. Suggestion for students

The students should know that learn English is important in their daily activity and use types of questions can help the students to understand the material. It is better for students if they give response to teacher question although they don't know the answer than just silence.

3. Suggestion for the future researchers

The next researcher it is expected that the result of this study can be used as references to improve the future research which related to teachers' types of questions and students' responses in teaching learning process.