

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analysing the data, the researcher concluded that the students' existing writing media was not interesting, and also the media that being used by the teacher was not effective enough to make the students understand about the descriptive text writing. They found it was difficult to write and make a descriptive text which eventually brings them to passive learners. They want to have the interesting and effective media which motivate them to learn and write the descriptive text. The solution for them was developing the new writing media. Developing media by using Class Dojo applied the R 7 D phases by Borg and Gall (2014) which was simplified into, (1) gather data and information; (2) need analysis; (3) design media; (4) validate by expert; (5) revision; (6) final product. The score of validation from the expert was 95% and it was categorized as relevant. It means that the media were valid and appropriate to use as learning media for students.

B. Suggestions

There were some suggestions given for the consideration the future. For the teacher, teacher should consider the students' need in choosing the learning media. The learning process can be successful if the teacher mastered in explaining the descriptive text as well as using a learning media that can support them. Then, the teacher also should pay attention to kind of text that will be given to the students. In line with that, English teacher should be more responsive to the

need of the students, such as their needs in media usage, learning sources, and learning to set, teacher also should be able to provide writing materials and media which can hone students' higher-order thinking skill, vocabulary, and pronunciation. Due to limited time, this research only develops writing materials for the descriptive text genre. Therefore, it is expected to other researchers to develop writing materials for other genres, grades that have the problem with appropriateness English writing materials.

