

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter present the conclusion of the result of the study that has been discussed in previous chapter and also suggestions for the English teacher and other research.

#### A. Conclusions

Based on the research finding and discussion in the previous chapter. It could be drawn the conclusion of the present study which were designed to suit the objective of the study, (1) To investigate the types of speech function that are used by the teacher in English classroom interaction. (2) To describe how the speech function are realized in Mood in English classroom interaction. So, the research makes the following conclusion :

1. The dominant type of speech function that are used by teacher in English classroom interaction at SMPN 1 Hinai are Question and Statement have the same number utterances, which are 15( 33.3) utterances. So, the teacher learning process in the classroom, the students responding to the teacher only some students and in the classroom interaction become monotonous and it was dominated by the teacher.
2. For the realization of speech functions of teacher and students, there is way that have been found in realization of speech functions of teacher and students, namely, typical utterances mood (congruent). In typical utterances mood, there are four ways that have been found, namely statement realized in declarative mood, offer realized by declarative then command realized in imperative mood, question realized in interrogative.

## B. Suggestion

In the relation to the conclusion, the researcher humbly suggests:

1. The teacher is expected not to answer the question herself. Teacher can give more time to students for answering the question.
2. Other research who will conduct similar research, this study is expected to help and to give more information about types of speech function in English classroom Interaction.

