

ABSTRACT

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This study aimed to analyze the distribution of Cognitive levels of Bloom's Taxonomy in English summative test in odd semester of grade eighth at SMP N 2 Simanindo academic year 2020/2021. The method of this research is descriptive qualitative design. The data of this study were the English summative test in odd semester of grade eight which were designed by English teacher. There were 49 items of test consisting of 44 items of multiple choice and 5 items of essays. The technique of collecting data in this research was document analysis. The result of this study was the summative test covered by C1 (0%), C2 (22.44%), C3 (67.34%), C4 (0%), C5 (0%), C6 (10.20%). Only one cognitive skill in HOTS that is C6 (10.20%) and covered two cognitive skills in LOTS that is C2 (22.44%) and the most implemented cognitive domain in English summative test is C3 (67.34%). These results do not fulfill the proportion of questions that supports achievement of basic competencies, namely 30% for C1 and C2, 40% C3 and C4, and 30% for C5 and C6.

Keywords: *summative test, cognitive levels, Bloom's Taxonomy*