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Like other papers, Zulkifli's paper also needs proofreading for English and APA style.

Please have the attached paper proofread by a NATIVE speaker. It has many typos and errors, incomplete sentences or phrases. Please send us the proofreading certificate or document with the final paper.

Please check them all according to APA style:
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Please ALWAYS follow APA style for your future submissions. Some corrections are shown in the attached paper. Please use the feedback for all your future submissions.

Please try to cite sources only in English and available online.

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**International Journal of Education in
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No. 956
Date: Aug 30, 2021

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e-mail: ijemstoffice@gmail.com

Letter of Acceptance for Publication

Dear Zulkifli Matondang, Harun Sitompul I am pleased to inform you that your manuscript «Evaluation of Field Practices of Building Education Program» has been accepted for publication in the scientific Journal of International Journal of Education in Mathematics, Science and Technology, Volume 9 (4), 2021.

The issue will be published in Oktober, 2021.

We thank you for your contribution and support!

We look forward to working with you in preparing the article for publication.

Yours sincerely,

Editor-in-Chief

Ismail Sahin

International Journal of Education in Mathematics,
Science and Technology

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Publish Paper: <https://www.ijemst.com/index.php/ijemst/article/view/2045>

The screenshot shows the website interface for the article. At the top, the journal logo 'IJEMST' is displayed next to the full name 'International Journal of Education in Mathematics, Science and Technology'. A navigation menu includes links for HOME, ABOUT, LOGIN, REGISTER, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, IN PRESS, and ARTICLE. The article title is 'Evaluation of Field Practices of Building Education Program' by Zulkifli Matondang and Harun Sitompul. An abstract is provided, detailing the research on field practices in building education at Medan State University. On the right side, there are sections for 'OPEN JOURNAL SYSTEMS' (with a 'Journal Help' link), a 'USER' login form, 'NOTIFICATIONS' (with 'View' and 'Subscribe' links), and 'JOURNAL CONTENT' search options. The Windows taskbar at the bottom shows the date as 29/09/2021 and the time as 08:40.

Publish Paper .pdf: <https://www.ijemst.com/index.php/ijemst/article/view/2045/267>

The screenshot shows a PDF viewer displaying the article. The title 'Evaluation of Field Practices of Building Education Program' and authors 'Zulkifli Matondang' and 'Harun Sitompul' are clearly visible. Below the authors' names, their affiliations with Universitas Negeri Medan, Indonesia are listed. A 'To cite this article:' section provides the full citation: 'Matondang, Z. & Sitompul, H. (2021). Evaluation of field practices of building education program. *International Journal of Education in Mathematics, Science, and Technology (IJEMST)*, 9(4), 684-696. <https://doi.org/10.46328/ijemst.2045>'. The PDF viewer interface includes a sidebar with thumbnails of the document pages and a taskbar at the bottom showing the date 29/09/2021 and time 08:42.

Link Sjimago JR:

<https://www.scimagojr.com/journalsearch.php?q=21100896316&tip=sid&clean=0>

The screenshot shows the Scimago Journal Search interface. The journal title is "International Journal of Education in Mathematics, Science and Technology". The search results are categorized by Country (Turkey), Subject Area and Category (Mathematics, Social Sciences), and Publisher (ISRES Publishing). A pop-up advertisement for "Largest guest posting network" is visible. A cookie notice is at the bottom.

International Journal of Education in Mathematics, Science and Technology

COUNTRY
Turkey
Universities and research institutions in Turkey

SUBJECT AREA AND CATEGORY
Mathematics
Mathematics (miscellaneous)
Social Sciences
Education

PUBLISHER
ISRES Publishing

Largest guest posting network
Get features on 200 news sites
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International Journal of Education in Mathematics, Science and Technology

Cited documents **Uncited documents**

Year	Cited documents	Uncited documents
2018	~10	~5
2019	~25	~15
2020	~45	~25

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Education
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