ABSTRAK

Sarmadianni Maulina Hutabarat. 5151142012. "Hubungan Efikasi Diri Dan Kesiapan Belajar Dengan Hasil Belajar Boga Dasar SMK Swasta Pariwisata Imelda Medan". Skripsi. Fakultas Teknik. Universitas Negeri Medan, 2021.

Penelitian ini bertujuan untuk menganalisis: (1) Efikasi diri siswa, (2) Kesiapan belajar siswa, (3) Hasil belajar boga dasar, (4) Hubungan Efikasi Diri dengan Hasil Belajar Boga Dasar, (5) Hubungan Kesiapan Belajar Siswa dengan Hasil Belajar Boga Dasar, (6) Hubungan Efikasi Diri dan Kesiapan Belajar Siswa dengan Hasil Belajar Boga Dasar. Tempat penelitian di SMK Swasta Pariwisata Imelda Medan. Waktu penelitian pada bulan Januari - Maret 2021. Teknik pengumpulan sampel secara *total sampling*, sehingga jumlah sampel sebanyak 31 orang. Desain penelitian deskriptif korelasional. Data penelitian dijaring dengan menggunakan angket dan tes. Untuk Efikasi Diri dan Kesiapan Belajar digunakan angket, dan data Hasil Belajar Boga Dasar digunakan tes. Teknik analisis data yang digunakan secara deskriptif data, uji kecenderungan, uji persyaratan analisis dengan uji normalitas, uji linearitas dan uji hipotesis dengan uji korelasi product moment, parsial dan uji koefisien korelasi ganda.

Hasil penelitian menujukkan bahwa tingkat kecenderungan Efikasi Diri termasuk kategori cenderung sedang sebanyak 38,70 persen. Tingkat kecenderungan kesiapan belajar siswa termasuk kategori sedang sebesar 58,06 persen. Tingkat kecenderungan hasil belajar Boga Dasar termasuk kategori tinggi sebesar 41,94 persen. Hasil analisis korelasi parsial menunjukkan terdapat hubungan yang positif dan signifikan antara antara efikasi diri dengan hasil belajar Boga Dasar dengan nilai $r_{yx1x2} = 0,539$. Hasil analisis uji parsial terdapat hubungan yang positif dan signifikan antara kesiapan belajar dengan hasil belajar Boga Dasar dengan nilai $r_{yx1x2} = 0,50$. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara efikasi diri dan Kesiapan Belajar dengan hasil belajar Boga Dasar dengan nilai $r_{yx1x2} = 0,816$. Pada taraf signifikan 5 persen artinya semakin tinggi efikasi diri dan kesiapan belajar siswa maka semakin tinggi pula hasil belajar Boga Dasar.

ABSTRACT

Sarmadianni Maulina Hutabarat. 5151142012. "Relationship between Self-Efficacy and Study Readiness with Learning Outcomes of Basic Culinary Vocational High School Imelda Tourism in Medan". Essay. Faculty of Engineering. Medan State University, 2021.

This study aims to analyze: (1) students' self-efficacy, (2) students' learning readiness, (3) basic culinary learning outcomes, (4) the relationship between self-efficacy and basic culinary learning outcomes, (5) the relationship between students' learning readiness and learning outcomes. Basic Culinary, (6) The Relationship between Self-Efficacy and Student Readiness with Basic Culinary Learning Outcomes. The research site is at the Imelda Tourism Private Vocational School, Medan. The time of the study was in January - March 2021. The sample collection technique was total sampling, so the number of samples was 31 people. Correlational descriptive research design. The research data was collected using questionnaires and tests. For Self-Efficacy and Learning Readiness used a questionnaire, and the data on Basic Culinary Learning Outcomes used a test. Data analysis techniques used were descriptive data, trend test, analysis requirements test with normality test, linearity test and hypothesis test with product moment correlation test, partial and multiple correlation coefficient test.

The results of the study show that the level of self-efficacy tends to be in the moderate category as much as 38.70 percent. The trend level of student learning readiness is included in the medium category of 58.06 percent. The trend level of Basic Catering learning outcomes is included in the high category of 41.94 percent. The results of the partial correlation analysis show that there is a positive and significant relationship between self-efficacy and learning outcomes of Basic Catering with a value of $r_{yx1x2} = 0.539$. The results of the partial test analysis have a positive and significant relationship between learning readiness and learning outcomes of Basic Catering with a value of $r_{yx1x2} = 0.50$. The results of the multiple correlation analysis showed that there was a positive and significant relationship between self-efficacy and Learning Readiness with the results of learning Basic Cooking with a value of $r_{yx1x2} = 0.816$. At a significant level of 5 percent, it means that the higher self-efficacy and student learning readiness, the higher the learning outcomes of Basic Catering.