

## ABSTRAK

**Devi Arisanti Lubis, Nim 4171141012 (2017). Analisis Implementasi Pembelajaran Daring Di Masa Pandemi Covid-19 Pada Program Studi Pendidikan Biologi Angkatan 2018 Universitas Negeri Medan.**

Penelitian ini bertujuan untuk: 1) mengetahui bagaimana implementasi pembelajaran daring di Universitas Negeri Medan di masa pandemi Covid-19 T.A. 2020/2021; 2) mengetahui jenis-jenis pembelajaran daring yang digunakan di Program Studi Pendidikan Biologi angkatan 2018 Universitas Negeri Medan di Masa pandemi Covid-19 T.A. 2020/2021. Penelitian ini di laksanakan pada bulan Desember-Maret 2020 di Prodi Pendidikan Biologi Fakultas Matematika dan Ilmu Pengetahuan Alam Universitas Negeri Medan. Penelitian ini menggunakan metode dekriptif campuran dengan strategi eksplanatoris sekuensial dan teknik pengambilan sampel yaitu *random sampling* sebanyak 109 mahasiswa. Teknik analisis data yang digunakan dalam penelitian ini adalah teknik analisis statistik deskriptif untuk data kuantitatif dan analisis interaktif untuk data kualitatif dengan mengikuti konsep yang meliputi tiga alur kegiatan yakni reduksi data, penyajian data, dan penarikan kesimpulan. Data dikumpulkan menggunakan instrumen kuesioner, dan wawancara. Hasil penelitian menunjukkan bahwa implementasi pembelajaran daring di masa pandemi Covid-19 pada Program Studi Pendidikan Biologi angkatan 2018 Universitas Negeri Medan sudah terimplementasi dengan baik dengan skor 81,48 dimana dari hasil Indeks Prestasi Semester (IPS) mahasiswa memiliki rata-rata 3,45 (sangat memuaskan). Sementara itu jenis pembelajaran daring yang digunakan pada Program Studi Pendidikan Biologi Universitas Negeri Medan yaitu jenis perpaduan pembelajaran daring sinkronus dan asinkronus.

**Kata Kunci:** Implementasi Pembelajaran Daring, Sinkronus, Asinkronus



## ABSTRACT

**Devi Arisanti Lubis, Nim 4171141012 (2017). Analysis of the Implementation of Online Learning during the Covid-19 Pandemic in the Biology Education Study Program Class of 2018 State University of Medan.**

This study aims to: 1) find out how the implementation of online learning at the State University of Medan during the Covid-19 T.A. pandemic. 2020/2021; 2) to find out the types of online learning used in the Biology Education Study Program class of 2018, Medan State University in the Covid-19 T.A. pandemic period. 2020/2021. This research was carried out in December-March 2020 in the Biology Education Study Program, Faculty of Mathematics and Natural Sciences, State University of Medan. This study used a mixed descriptive method with a sequential explanatory strategy and a sampling technique, namely random sampling of 109 students. Data analysis techniques used in this research are descriptive statistical analysis techniques for quantitative data and interactive analysis for qualitative data by following a concept that includes three activity lines, namely data reduction, data presentation, and conclusion drawing. Data were collected using a questionnaire and interviews. The results showed that the implementation of online learning during the Covid-19 pandemic in the Biology Education Study Program class of 2018, Medan State University was implemented well with a score of 81.48 where from the Semester Achievement Index (IPS) results, students had an average of 3.45. (very satisfactory). Meanwhile, the type of online learning used in the Biology Education Study Program at the State University of Medan is a combination of synchronous and asynchronous online learning.

**Keywords:** Implementation of Online Learning, Synchronous, Asynchronous

