

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the data analysis and research findings in the previous chapter, it can be concluded that:

1. In the data of this study, male and female students express their gender identity as female and male. And the characteristics of male and female languages are not all used by male and female students at SMP Negeri 1 Sibolga. And male students used 6 kinds of female language characteristics, while female students used 9 kinds of male language characteristics. The characteristics of the male language used by male students are minimal responses, command and directives, swearing and taboo language, compliments, judgment adjectives, brief sentences, self-references, joke-telling/humor, and less politeness. And the characteristics of female language used by female students are lexical hedges, taq questions, minimal responses, questions rising intonation, empty adjectives, intensifier, superpolite, avoidance of strong words, emphatic stress. The most dominant characteristic of the male language used by male students is minimal responses, while the most dominant characteristic of the female language used by female students is taq questions.

2. Several reasons affect the use of the characteristics of the language used by students in school, namely equal status, formal situations, positive affect, and frequent contact. Male and female students immediately speak as a manifestation of their equal relations of status and social position. Frequent contact so that students need free language regardless of the formal situation.

B. Suggestions

Based on the result and conclusion above, the researcher also makes some suggestions as follows:

1. For Teachers

The researcher hopes that teachers can use the results of this study to recognize the character of female and male students at school so that they can build better student character at school. And the results of this research can be used by teachers to renew the learning strategies of students' speaking by paying attention to the needs and characteristics of gender language in learning English.

2. For Students

Students need to understand language differences between male and female students. So, students must tolerate each other with other students. At the same time, female and male students should pay more attention to their polite or impolite language in the school environment. They should try to be confident in speaking for male students, especially when they are with female students.

3. For the Future Researchers

Researchers can use the results of this study as a reference to guide them when they want to do similar research. Although this research has been carried out, due to limitations, it may still have weaknesses. The researcher hopes that other researchers can observe significant differences based on the language characteristics of men and women. And the researcher suggests that further research should be conducted on male students who prefer to act like women or female students who choose to act like men in everyday life, and further research in different languages. It will reveal a more significant difference in the characteristics of the language that occurs.

