

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

Based on the researcher's findings, it was obtained some conclusion about structure of conversation in online learning at SMA Negeri 1 Matauli Pandan as follow: The conversation structure proposed in the LSF (Martin, 1992) is that there are nine conversational structures in asking and giving information, there are also the development structures of each of the nine structures. The development is in the form of dynamic exchanges (ch, rch, cf, ref, and cl, rcl) that occur in the conversation structure. This is also needed so that the exchange of information runs well so that there are no misunderstandings in interacting. Complex conversation structures are usually caused by conversational dynamics in the form of challenges, clarifications, confirmations and so on. In online learning, the teacher is usually more active in asking questions so that students in the class are not silent but students can be more active in class.

From the three meetings of research, there were 18 structure of conversation at the first meeting, 27 structure of conversation at the second meeting and also 27 structure of conversation at the third meeting. Goods and services which usually occurred in offline learning also occurred at online learning.

B. Suggestion

Based on the conclusion, there are some points which can be suggested such as:

1. Teacher

Teacher must provide strategies in teaching in online classes so that students can be more active in interacting and asking questions. Teachers must also be good at motivating students to be active in asking questions.

2. Students

Students are expected to be active in online class to practice their speaking skill.

3. Other researchers

This research is expected to be a reference for researchers who will conduct research on the structure of conversation in online classes.