

ABSTRAK

Faqih Hakim Hasibuan. NIM. 8156184003. Pengembangan Model Pembelajaran Tematik Terpadu Berbasis Indikator Berpikir Kreatif Pada Pendidikan Sekolah Dasar. Disertasi. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2022.

Penelitian ini bertolak dari model pembelajaran yang dilakukan cenderung berpusat pada pembelajaran konvensional dan masih sedikit melakukan pengembangan model pembelajaran dalam kegiatan proses belajar mengajar. Penelitian ini bertujuan untuk: (1) Menghasilkan pengembangan Model Pembelajaran Tematik Terpadu Berbasis Indikator Berpikir Kreatif pada Pendidikan Sekolah Dasar? (2) Menghasilkan validitas Model Pembelajaran Tematik Terpadu Berbasis Indikator Berpikir Kreatif pada Pendidikan Sekolah Dasar? (3) Menghasilkan efektivitas Model Pembelajaran Tematik Terpadu Berbasis Indikator Berpikir Kreatif pada Pendidikan Sekolah Dasar? Penelitian dilaksanakan di SD UPT SPF 101788 dan UPT SPF 101789 Marindal I Kecamatan Patumbak Kabupaten Deli Serdang. Metodologi yang digunakan adalah penelitian pengembangan (*research and developmental/R&D*). Produk yang dihasilkan, yaitu: RPP, BPG, BPS, LAS, BM, THB divalidasi oleh ahli desain, ahli bahasa, dan ahli model, kemudian dilanjutkan uji perorangan, uji kelompok kecil dan kelompok lapangan. Pengujian keterlaksanaan model pembelajaran tematik terpadu kemudian dilanjutkan dengan uji efektivitas. Temuan penelitian ini: (1) Model pembelajaran yang ditemukan adalah model pembelajaran tematik terpadu berbasis indikator berpikir kreatif. Tingkat kevalidan isi dan konstruk Model Pembelajaran Tematik Terpadu Berbasis Indikator Berpikir Kreatif memperoleh kategori valid. (2) Tingkat kepraktisan Model Pembelajaran Tematik Terpadu Berbasis Indikator Berpikir Kreatif memperoleh nilai IO = 4,5 kategori tinggi. (3) Tingkat keefektifan Model Pembelajaran Tematik Terpadu Berbasis Indikator Berpikir Kreatif dipengaruhi oleh 4 aspek, yakni: kemampuan guru mengelola pembelajaran memperoleh nilai 3,43 kategori sedang, kreativitas siswa memiliki nilai proporsi = 2,66 kategori sedang, aktivitas siswa memperoleh nilai rata-rata 21% kategori tinggi, aktivitas guru memiliki rata-rata 50%.

Kata Kunci: Model Pembelajaran Tematik Terpadu, Berpikir Kreatif

ABSTRACT

Faqih Hakim Hasibuan. NIM. 8156184003. Development of an Integrated Thematic Learning Model Based on Creative Thinking Indicator Elementary School Education. Dissertation. Medan: Postgraduate Basic Education Study Program, State University of Medan, 2022.

This research departs from the learning model that tends to be conventional and has never developed a learning model in teaching and learning activities. This study aims to: (1) produce is the process of developing an Integrated Thematic Learning Model Based on Creative Thinking Indicators in Elementary School Education? (2) produce is the validity of an Integrated Thematic Learning Model Based on Creative Thinking Indicators in Elementary School Education? (3) produce a effective is the of an Integrated Thematic Learning Model Based on Creative Thinking Indicators in Elementary School Education? The research was carried out at SD UPT SPF 101788 and UPT SPF 101789 Marindal I, Patumbak District, Deli Serdang Regency. The methodology used is research and development (R&D). The resulting products, namely: RPP, BPG, BPS, LAS, BM, THB were validated by design experts, linguists, and model experts, then continued with individual tests, small group tests and field groups. Testing the implementation of the integrated thematic learning model then continued with the effectiveness test. The findings of this study: (1) The learning model found is an integrated thematic learning model based on the stages of creative thinking. The level of content and construct validity of the Integrated Thematic Learning Model Based on Creative Thinking Stages obtained a valid category. (2) The level of practicality of the Integrated Thematic Learning Model Based on Creative Thinking Indicators obtained an IO = 4.5 high category. (3) The level of effectiveness of the Integrated Thematic Learning Model Based on Creative Thinking Indicators is influenced by 4 aspects, namely: the ability of teachers to manage learning gets a score of 3.43 in the medium category, student creativity has a proportion value = 2.66 in the medium category, student activities get an average score of 21% in the category high, teacher activity has an average of 50%.

Keywords: Integrated Thematic Learning Model, Creative Thinking