

## ABSTRAK

**Hotnida Lubis.** Penerapan Manajemen Pembelajaran Daring Untuk Meningkatkan Kompetensi Pedagogik Guru Di SMP Negeri 2 Siempatnempu Hulu, Kabupaten Dairi. Tesis : Program Studi Administrasi Pendidikan Pascasarjana Universitas Negeri Medan, 2022.

Penelitian ini bertujuan untuk mengetahui apakah Manajemen pembelajaran daring dapat meningkatkan kompetensi pedagogik guru dan Peningkatan kompetensi pedagogik guru setelah menerapkan manajemen pembelajaran daring di SMP Negeri 2 Siempat Nempu Hulu, Kabupaten Dairi. Populasi penelitian pada penelitian ini adalah 33 guru di SMP Negeri 2 Siempat Nempu Hulu, Kabupaten Dairi dengan sampel penelitian berjumlah 11 orang yang ditentukan secara purposive. Desain penelitian yang digunakan adalah penelitian tindakan sekolah mengacu kepada model penelitian Kurt Lewin, dirancang dengan proses siklus sebanyak dua kali. Setiap siklus terdiri dari empat fase kegiatan yaitu : perencanaan, pelaksanaan, pengamatan dan refleksi. Hasil penelitian diperoleh bahwa : manajemen pembelajaran daring dapat meningkatkan kompetensi pedagogik guru dalam pembuatan Rencana Pelaksanaan Pembelajaran Daring dan kompetensi guru dalam pembelajaran daring di SMP Negeri 2 Siempatnempu Hulu, dengan hasil sebagai berikut :siklus I kemampuan guru dalam pembuatan RPP daring mencapai 81 dengan kategori Baik. Kompetensi guru dalam pembelajaran Daring 82,29 kategori Baik. Sedangkan pada siklus II kemampuan guru dalam pembuatan RPP daring mencapai 91 dengan kategori Amat Baik. Kompetensi guru dalam pembelajaran Daring 91 kategori Amat Baik. Kesimpulan pada penelitian ini adalah : Penerapan Manajemen Pembelajaran Daring dapat Meningkatkan Kompetensi Pedagogik Guru Di SMP Negeri 2 Siempatnempu Hulu, Kabupaten Dairi.

**Kata Kunci : Manajemen, Pembelajaran Daring, Kompetensi Pedagogik**

## ABSTRACT

**Hotnida Lubis.** Application of Online Learning Management to Improve Teacher Pedagogic Competence at SMP Negeri 2 Siempatnempu Hulu, Dairi Regency. Thesis: Postgraduate Education Administration Study Program, Medan State University, 2022.

This study aims to determine whether online learning management can improve teacher pedagogic competence and teacher pedagogic competence after implementing online learning management at SMP Negeri 2 Siempat Nempu Hulu, Dairi Regency. The research population in this study were 33 teachers at SMP Negeri 2 Siempat Nempu Hulu, Dairi Regency with a sample of 11 people who were determined purposively. The research design used was school action research referring to Kurt Lewin's research model, designed with a cycle process twice. Each cycle consists of four phases of activity, namely: planning, implementation, observation and reflection. The results obtained that: Online learning management can improve teacher pedagogic competence in making Online Learning Implementation Plans and teacher competence in online learning at SMP Negeri 2 Siempatnempu Hulu, with the following results: Cycle I the ability of teachers in making online lesson plans reached 81 in the Good category. Teacher competence in online learning is 82.29 in the Good category. Meanwhile, in the second cycle, the teacher's ability in making online lesson plans reached 91 in the Very Good category. Teacher competence in online learning 91 very good category. The conclusions of this study are: The application of online learning management can improve teacher pedagogical competence at SMP Negeri 2 Siempatnempu Hulu, Dairi Regency. with the following results: cycle I the ability of teachers in making online lesson plans reached 81 in the Good category. Teacher competence in online learning is 82.29 in the Good category. Meanwhile, in the second cycle, the teacher's ability in making online lesson plans reached 91 in the Very Good category. Teacher competence in online learning 91 very good category. The conclusions of this study are: The application of online learning management can improve teacher pedagogical competence at SMP Negeri 2 Siempatnempu Hulu, Dairi Regency. with the following results: cycle I the ability of teachers in making online lesson plans reached 81 in the Good category. Teacher competence in online learning is 82.29 in the Good category. Meanwhile, in the second cycle, the teacher's ability in making online lesson plans reached 91 in the Very Good category. Teacher competence in online learning 91 very good category. The conclusions of this study are: The application of online learning management can improve teacher pedagogical competence at SMP Negeri 2 Siempatnempu Hulu, Dairi Regency.

**Keywords: Management, Online learning, pedagogical competence**