

ABSTRAK

Heri Aftitah Hasibuan, 8186182020. Pengembangan Modul PPKn Berbasis Kearifan Lokal Untuk Meningkatkan Hasil Belajar Peserta Didik Kelas IV SD Negeri 106206 Sidodadi. Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana UNIMED, Februari 2022.

Penelitian ini bertujuan untuk mendeskripsikan kevalidan, kelayakan, dan keefektifan modul PPKn berbasis kearifan lokal, dan meningkatkan hasil belajar peserta didik pada tema indahny keragaman di negeriku. Penelitian yang digunakan adalah pengembangan (*Reseach & Development*), dengan desain penelitian ADDIE. Subjek penelitian, satu orang guru kelas IV dan 20 peserta didik kelas IV, serta 3 orang ahli validator. Pengumpulan data dilakukan dengan angket, wawancara, dan tes. Berdasarkan hasil validasi ahli materi diperoleh skor rata-rata 84%, validasi ahli desain diperoleh skor rata-rata 91%, dan validasi ahli bahasa diperoleh skor rata-rata 88%. Dari ketiga validator ahli diperoleh skor rata-rata 87,66% dengan kategori modul sangat layak digunakan. Hasil angket respon peserta didik berdasarkan uji coba kelompok kecil dan uji coba lapangan diperoleh skor rata-rata 85% dengan kategori sangat baik. Hasil belajar peserta didik diperoleh rata-rata hasil *pree test* 46,66% dan rata-rata hasil *post test* memperoleh nilai 86,66%. Berdasarkan kriteria penilaian *n-gain score*, efektivitas modul PPKn berbasis kearifan lokal memperoleh nilai 0,74% yang berarti berada dalam rentang $0,70 < gs \leq 1,00$ digolongkan pada kategori tinggi. Hal ini menunjukkan bahwa modul PPKn berbasis kearifan lokal efektif meningkatkan hasil belajar peserta didik.

Kata kunci: modul PPKn, kearifan lokal, hasil belajar.



ABSTRACT

Heri Aftitah Hasibuan, 8186182020. Development of the Civics Module Based on Local Wisdom to Improve Learning Outcomes of Class IV Students at SD Negeri 106206 Sidodadi. Thesis. Medan: Postgraduate Basic Education Study Program, UNIMED, February, 2022.

This study aims to describe the validity, feasibility, and effectiveness of the local wisdom-based PPKn module to improve student learning outcomes on the theme of the beauty of diversity in my country. The research used is Research & Development, with ADDIE research design. The research subjects, one fourth grade teacher and 20 fourth grade students, as well as 3 expert validators. Data was collected by means of questionnaires, interviews, and tests. Based on the results of material expert validation, an average score of 84% was obtained, design expert validation obtained an average score of 91%, and linguist validation obtained an average score of 88%. From the three expert validators, an average score of 87.66% was obtained with the module category being very feasible to use. The results of the student response questionnaire based on small group trials and field trials obtained an average score of 85% with a very good category. The students' learning outcomes obtained an average pre test result of 46.66% and an average post-test result obtained a score of 86.66%. Based on the n-gain score assessment criteria, the effectiveness of the PPKn module based on local wisdom obtained a value of 0.74%, which means that it is in the range of $0.70 \leq n\text{-gain} < 1.00$ which is classified in the high category. This shows that the Civics module based on local wisdom is effective in improving student learning outcomes.

Keywords: PPKn module, local wisdom, learning outcomes.