

ABSTRAK

Anjely Pangaribuan, Nim 7171143004. Pengaruh Perilaku Belajar Dan Motivasi Belajar Terhadap Hasil Belajar Mata Pelajaran Ekonomi Siswa Kelas XI Jurusan IPS SMA Negeri 1 Sunggal T.A. 2020/2021.

Masalah dalam penelitian ini adalah rendahnya Hasil Belajar Mata Pelajaran Ekonomi Siswa Kelas XI IPS Jurusan IPS SMA Negeri 1 Sunggal T.A. 2020/2021. Penelitian ini dilakukan di SMA Negeri 1 Sunggal Jl. Sei Mencirim, Kecamatan Sunggal, Kabupaten Deli Serdang, Sumatera Utara dengan jumlah populasi 171 siswa yang terdiri dari kelas XI IPS 1, XI IPS 2, XI IPS 3, XI IPS 4, dan XI IPS 5. Tehnik pengambilan sampel dilakukan dengan random sampling dengan jumlah sampel 120 siswa. Tehnik pengumpulan data dilakukan melalui penyebaran angket kepada responden sebanyak 74 butir pernyataan. Tehnik analisis data yang digunakan yaitu uji asumsi klasik, uji regresi linier berganda dan uji hipotesis.

Hasil penelitian menunjukkan variabel perilaku belajar berpengaruh positif dan signifikan secara parsial terhadap hasil belajar siswa dengan didapatkan nilai $t_{hitung} > t_{tabel}$ ($6,337 > 1,980$) dan nilai signifikan $\alpha = 0,000 < 0,05$. Sama halnya dengan Motivasi Belajar (X_2) Terhadap Hasil Belajar Ekonomi Siswa Kelas IX Jurusan IPS SMA Negeri 1 Sunggal T.A 2020/2021 yang berpengaruh positif dan signifikan dengan nilai $t_{hitung} > t_{tabel}$ ($5,185 > 1,980$) dan nilai signifikan $\alpha = 0,000 < 0,05$. Secara simultan variabel perilaku belajar dan motivasi belajar terhadap hasil belajar dengan nilai $F_{hitung} > F_{tabel}$ ($314,745 > 3,07$) dan nilai signifikan pada taraf $\alpha = 5\%$ adalah ($0,000 < 0,05$). Variabel perilaku belajar (X_1) dan motivasi belajar (X_2) terhadap hasil belajar (Y) Hal ini menunjukkan bahwa perilaku belajar dan motivasi belajar 84,3% terhadap hasil belajar.

Kata kunci: Perilaku Belajar, Motivasi Belajar Dan Hasil Belajar

ABSTRACT

Anjely Pangaribuan, Nim 7171143004. The Influence of Learning Behavior and Learning Motivation on Learning Outcomes of Economics Subjects for Class XI Social Sciences Social Studies Department SMA Negeri 1 Sunggal FY 2020/2021.

The problem in this study is the low Learning Outcomes of Economics Subjects for Class XI Social Studies majoring in Social Studies at SMA Negeri 1 Sunggal FY 2020/2021. This research was conducted at SMA Negeri 1 Sunggal Jl. Sei Mencharim, Sunggal District, Deli Serdang Regency, North Sumatra with a population of 171 students consisting of class XI IPS 1, XI IPS 2, XI IPS 3, XI IPS 4, and XI IPS 5. The sampling technique was done by random sampling with the number of samples is 120 students. Data collection techniques were carried out through distributing questionnaires to respondents as many as 74 statement items. The data analysis technique used is the classical assumption test, multiple linear regression test and hypothesis testing.

The results showed that the learning behavior variable had a positive and partially significant effect on student learning outcomes with the value of $t_{arithmetic} > t_{table}$. ($6.337 > 1.980$) and significant value $= 0.000 < 0.05$. It is the same with Learning Motivation (X_2) on Economics Learning Outcomes of Class IX Students in Social Studies Department at SMA Negeri 1 Sunggal FY 2020/2021 which has a positive and significant effect with $t_{count} > t_{table}$ ($5.185 > 1.980$) and significant value $= 0.000 < 0.05$. Simultaneously, the variables of learning behavior and learning motivation on learning outcomes with a value $F_{calculated} > F_{table}$ ($314.745 > 3.07$) and the significant value at the level $\alpha = 5\%$ is ($0.000 < 0.05$). Learning behavior variable (X_1) and learning motivation (X_2) on learning outcomes (Y) This shows that learning behavior and learning motivation are 84,3% of learning outcomes.

Keywords: Learning Behavior, Learning Motivation and Learning Outcomes