

ABSTRACT

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The purposes of this study are to describe the types of language styles used by male and female English teachers, the reasons of language styles occurrences in the teaching of English and switch their language in the classroom. The subjects were the teachers of SMK Negeri 1 Tebing Tinggi, they were three female teachers and two male teachers. It was qualitative explanative research designs. The researcher observed the teachers' while teaching teaching and a retrospective interview was conducted to the teachers after analyzing their teaching process in the classroom in order to get the teachers' language styles taking place during their teaching in the classroom. The results of the data analysis showed that the dominant language style used by male and female teachers' utterances in teaching is formal style which means using language in the formal situations which it is designed to inform and where there is the least amount of shared background knowledge. The language styles by the teachers of the male and female teachers were different in ways of communication. Males teachers are giving advice, feeling, and proposal, while the female teachers in communicating are advice and proposal. For male teachers, the highly way of communicating is proposal with 16 utterances or equal with 64% and for female teachers is also proposal with 16 utterances or 72.7%. The internal factors that trigger the occurrence of language styles in the teaching of English to the second year student of Vocational High school in Tebingtinggi are teachers' education, experience, attitude and the external factors are the students' English proficiency.

