ABSTRAK

Gusmaya Sari, NIM 4172141005 (2017). Analisis Pelaksanaan Tugas Mahasiswa Berorientasi KKNI dalam Pembelajaran Daring Pada Mata Kuliah Taksonomi Hewan Vertebrata di Jurusan Biologi T.P. 2020/2021.

Penelitian ini bertujuan untuk mengetahui proses pelaksanaan tugas mahasiswa berorientasi KKNI dan hambatan yang dihadapi mahasiswa dalam pembelajaran daring pada mata kuliah Taksonomi Hewan Vertebrata di Jurusan Biologi T.P. 2020/2021. Penelitian ini dilaksanakan pada bulan Mei-Agustus 2021 di Prodi Biologi Fakultas Matematika Dan Ilmu Pengetahuan Alam Universitas Negeri Medan. Metode yang digunakan dalam penelitian ini adalah desktiptif campuran dengan strategi eksplanatoris sekuensial. Teknik pengambilan sampel yaitu *random sampling* dengan sampel sebanyak 82 mahasiswa. Data dikumpulkan menggunakan instrumen kuesioner, wawancara dan dokumentasi. Data kuantitatif dianalisis dengan menggunakan teknik analisis statistik deskriptif. Sementara untuk data kualitatif di analisis menggunakan analisis interaktif, yakni: reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa pelaksanaan tugas mahasiswa berorientasi KKNI dalam pembelajaran daring sudah masuk kategori sangat baik dengan persentase 86,31 %. Sementara itu hambatan pembelajaran daring yang dihadapi mahasiswa menunjukkan kategori tidak menghambat dengan persentase 36,2 %.

Keywords: Tugas Taksonomi Hewan Vertebrata, KKNI, pelaksanaan, hambatan pembelajaran daring T.P. 2020/2021

ABSTRACT

Gusmaya Sari, NIM 4172141005 (2017). Analysis of the implementation of KKNI oriented student assignments in online learning in the vertebrate animal taxonomy course in the Department of Biology Academic Year 2020/2021

This study aims to determine the process of implementing student assignments that are KKNI-oriented and the obstacles faced by students in online learning in the Vertebrate Animal Taxonomy course at the Department of Biology, T.P. 2020/2021. This research was conducted in May-August 2021 at the Biology Study Program, Faculty of Mathematics and Natural Sciences, Universitas Negeri Medan.The method used in the research is descriptive mix with a sequential explanatory strategy. The sampling technique is random sampling with a sample of 82 students. Data were collected using questionnaires, interviews and documentation instruments. Then the quantitative data were analyzed using descriptive statistical analysis techniques. Data were collected using a questionnaire, interviews and documentation instruments. Meanwhile, qualitative data were analyzed using interactive analysis, namely: data reduction, data presentation and conclusion drawing. The results showed that the implementation of KKNI-oriented student assignments in online learning was in the very good category with a percentage of 86.31%. Meanwhile, the online learning barriers faced by students showed the non-inhibiting category with a percentage of 36,2 %.

Keywords: Vertebrate animal assignments, KKNI, the process and obstacles to online learning, Academic Year 2020/2021