

## CHAPTER V

### CONCLUSION AND SUGESSTIONS

This chapter presents the conclusion of the research findings that has been discussed in the previous chapter and also sugesstion for teacher, students, and other researcher.

#### A. Conclusion

The aims of this study is to find out the process of teaching learning of writing descriptive text by using clustering technique for the eighth grade students of SMP Parulian 2. This research was conducted at the eighth grade students of SMP Parulian 2 Medan in the first semester of academic year 2020/2021.

Based on the result of observation it can be said that clustering technique help students in writing descriptive text. It can be seen from the observation result that the students' writing descriptive text by using clustering technique is good (83%) of the students were interested and followed every steps in clustering technique, In the first step of clustering technique, the teacher introduced clustering technique and all students paid attention. All students got 3 score (100%), it means 30 students participated well in the process of clustering technique. in the second steps in the second step, the teacher showed the example of clustering technique and only some students who asked. All the students got 1 score (33,3%) it means only 10 students asked in the process of clustering technique, In the third step, the teacher led the students to generate idea in form of clustering technique. all students

focused to generate the idea based on the teacher' directions in form of clustering technique. All students got 3 score (100%), all the 30 students participated well in the process of clustering technique, in the fourth step they the teacher asked the students to write the first draft based on the design of clustering technique, and the students showed a good response. All students wrote their own descriptive text using clustering technique based on the teacher direction and the example that had been given by the teacher. all the students got 3 score (100%).

The result of interview with the teacher and student is shown that clustering technique is appropriate and exemplary technique which is used in the teaching and learning process of writing. It also was good and effective technique especially in writing descriptive text. Students feel more motivated because clustering technique can help them to write a good descriptive text because they have known a guidance and they had a teacher and peers to help them when they got difficulties in arranging the sentences or words.

In addition survey was shown that from Students response that clustering technique was effective and interesting technique. In conclusion, the use of clustering technique in teaching learning process of writing descriptive text works well, the teacher used the technique well, and also the students gave good participation and active in asking about material.

## B. Sugestion

After the researcher carried out the research, he would to give sugesstion related to the result of this research. Hopefully it can be applied easily in teahing learning process of descriptiv text

### 1. The teacher

The teacher should keep teaching and explaining wirintg descriptive text by appropriate technique like clustering technique, because by using this technique the students more interested to write a text.

### 2. Students

Students should be able to write an English text, because writing is one of the language skill which have to be mastered by students.

### 3. Other researcher

This researcher is not complete yet and needs additional explanation. It will need elaboration from other researchers who are interested on studying learning technique in writing skill because writings is one of the four language skill.