

ABSTRACT

Miranda Putri, Mellya. Registration Number:2143121022. The Use of Video in Teaching Writing of Descriptive Text for the Tenth Grade Students at SMA Negeri 1 Stabat. A Thesis:English Educational Program, Medan State University, 2021.

The aim of this study was to describe the use of video and analyze the reasons of using video in teaching and learning process especially in writing descriptive text for tenth grade students at SMA Negeri 1 Stabat. This study was qualitatively conducted that taken two english teachers of SMA Negeri 1 Stabat. The data were collected by using recording, depth interview and observing the whole processes of teaching writing descriptive text. The findings of this study showed that the teacher 1 only used four ways from seven ways while the teacher 2 only used three ways from seven ways. The researcher used Berk theory in analyzing the teachers' ways in using video in teaching descriptive text. There were reasons of using video in teaching and learning process that had gotten from teachers' interview. Then based on the data, the reasons were see and also hear the language in use, be more active, creative, attractive, motivated, enjoyable, and the important things by the video the student could master the material in good enough. The findings of this study revealed that video contributed to the study of foreign language teaching especially teaching writing.

Keywords : English Teacher, Video, Berk Theory, Writing skill, Descriptive text.

