

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the discussion above, the researcher drew a conclusion as follows:

1. The reading comprehension difficulties faced by the 22 tenth grade students include all the theory of Nuttall except detail information, they are determining main idea, locating reference, understanding vocabulary, and making inference.” However, most of them have difficulties in determining main idea and making inference.
2. According to the students, the factors influencing their reading comprehension were limited vocabulary knowledge, lack of fluency, lack of familiarity of the subject matter, and the problems in recalling after reading. In other words, the factors influence students’ reading comprehension which elaborated by Westwood (2008) were found in the 22 students, except weak verbal reasoning and problems in processing information.

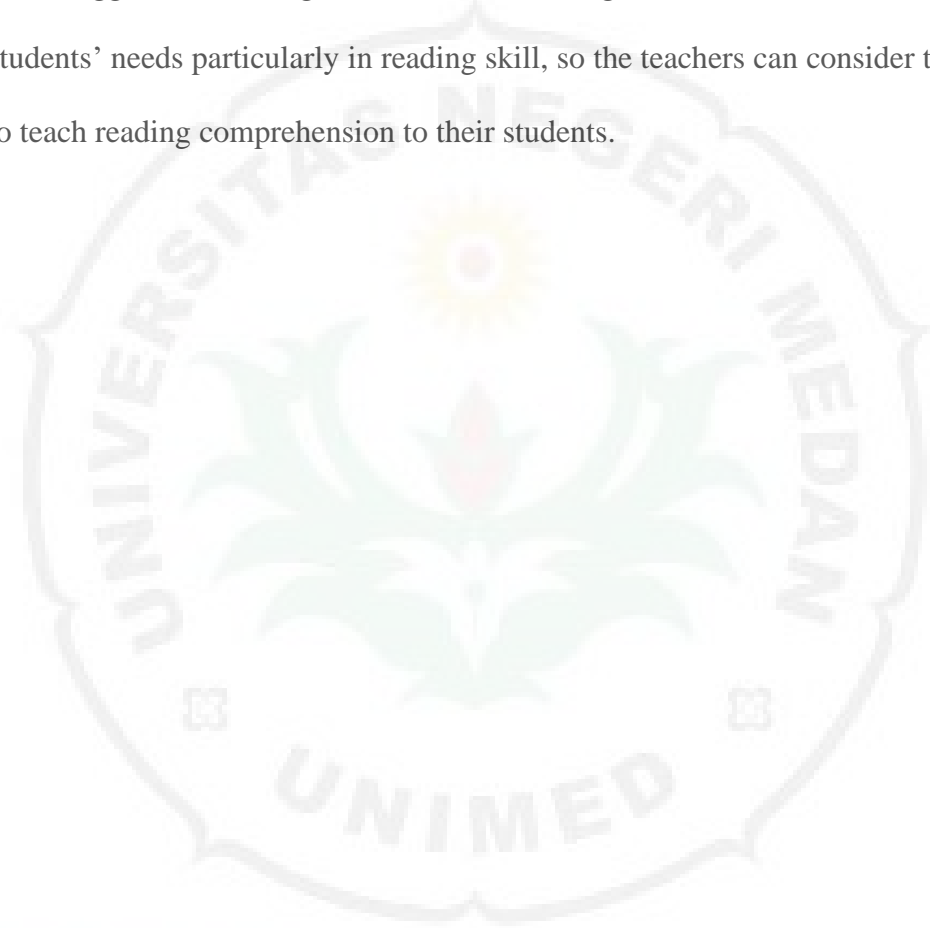
B. Suggestion

Having conducted a research about reading comprehension difficulties and the factors influencing them, the researcher expected the following suggestion can be considered:

1. It is suggested to the students to learn more about reading comprehension, reading strategies for instance, and it would be better if the students try to improve their vocabulary mastery in order to get higher vocabulary knowledge, so when they are

doing reading comprehension test, they can comprehend the test and answer the question well.

2. It is suggested for English teachers to recognize the students' ability and the students' needs particularly in reading skill, so the teachers can consider the best way to teach reading comprehension to their students.



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