

## CHAPTER V

### CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

#### 5.1 Conclusions

Based on the findings and analysis of this research on the designed Big Book based on classroom by using simple words, phrases, and sentences to teach English vocabulary for 4<sup>th</sup> grade students of SD Negeri 028068 east Binjai district, several conclusions were gained, they are:

1. The feasibility designed Big Book based on classroom by using simple words, phrases, and sentences to teach English vocabulary for 4<sup>th</sup> grade students of SD Negeri 028068 east Binjai district can be used in the learning process after being validated by expert lecturers. The validation result of material expert gained 86.4 % with “very valid” category and 90.47% with “very valid” category for media expert.
2. The practicality of designed Big Book was gained from the results of teachers’ responses, students’ responses and students’ learning results of using designed Big Book. The teachers’ responses that gained average score 3.83 (83.33%) with “practical” category and students’ responses that gained average score 3.30 (82.91%) with "practical" category in individual tryout and average score 3.49(88.41%) with "practical" in field tryout. The Effectiveness of the designed Big Book was gained from the students’ post-test and performance test after used Big Book as learning results. The students’ post-test percentage gained 92 % with “complete” category and the students’ performance percentage after used Big Book gained 88.40 % with “complete” category.

## 5.2 Implications

Learning is the activity of achieving competence. Teachers who want their students to gain competence should try to think of the appropriate learning media to achieve learning competencies. It is caused by different competencies that will be achieved using different models to get achievements. The result of this study indicated that the students' test results using Big Book based on classroom by using simple words, phrases, and sentences to teach English vocabulary gained a higher average score than using usual learning media from school. It means that English learning by using Big Book as learning media which is arranged and planned systematically can motivate and improve students' learning outcomes and ability to master English vocabulary. Finally, the students can speak English fluently.

The learning implications by using Big Book based on Classroom by using simple words, phrases, and sentences to teach English vocabulary for 4<sup>th</sup> grade students need support both teachers and school authorities. The learning media is needed to support the learning process. The appropriate media can motivate and make the students study easily. The teacher as a facilitator and motivator just only directs the students to get their own knowledge, both indoors and outdoors.

## 5.3 Suggestions

Based on the conclusions written above, several things are suggested as follows:

1. It is suggested to the Principal of SD Negeri 028068 Binjai to provide some materials for teachers to create and develop innovative learning to

achieve learning objectives effectively and efficiently.

2. It is suggested to English teacher of SD Negeri 028068 east Binjai district to be accustomed to make English learning media that supports the English learning process to be better and make the students study independently so that the students' understanding can be gained well through critical thinking during the learning process.

