

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 Conclusions**

This study on the Karonese language shift of the younger generation aims to describe the factors affecting the Karo language shift, the language shift pattern and the reasons for the shift from the Karo language to Indonesian. Based on the research results, the following conclusions are drawn:

1. The language shift in the young Karonese generation is influenced by factors such as bilingualism, migration, social factors, political factors, demographic factors and both attitudes and values.
2. The pattern of language the young Karonese generations is to shift from the Karo language into Indonesian, because most of the Karonese young generations of intra and inter marriage families are monolingual, they only use the Indonesian language.
3. The reason for the shift of language in the younger generation of Karonese is the status of the Indonesian language and the success in society. Social success becomes the main reason of young generations of marriage and marriage, because they are all students and to avoid misunderstanding when having conversation with other ethnic students, they tend to use Indonesian language.

#### **5.2 Suggestions**

In relations to the conclusions, some points are suggested as the following.

1. It is suggested particularly to the parents of Karonese young generations in Padang Bulan to keep speaking and teaching Karo language to their children, so they can understand well and use Karo language in their daily communication especially in family domain and also

social interaction with other Karonese Young generations to keep maintaining Karo language to the next generation.

2. The local government and the Language Center propose to apply the program to reverse the shift of the Karo language in order to continue to maintain the Karo language by publishing books on the Karo language and culture. Encouraging love from the young Karonese generation about the use of the Karo language by singing Karo songs, performing Karo rituals, participating in a writing competition in the framework of the culture exhibition.

3. It is suggested to the teachers to introduce the ethnic language to their students and ask them to learn it, and practice it with their friends or neighbour from the same tribe as the way to maintain the ethnic language from loss. It is suggested to the next researcher who wants to conduct the research in language shift to do cross check or triangulate the information from the subjects' reason to the parents as the way to give clearer information to the readers.

