

## ABSTRAK

**CITRA MANIK. NIM 7173341007. Pengaruh Pembelajaran Online Selama Pandemic Covid-19 dan Minat Belajar Terhadap Prestasi Belajar Mahasiswa/i Prodi Pendidikan Ekonomi Stambuk 2018 Fakultas Ekonomi Universitas Negeri Medan.**

Permasalahan dalam penelitian ini Prestasi Belajar mahasiswa Prodi Pendidikan Ekonomi stambuk 2018 Unimed masih belum mencapai prestasi yang di harapkan. Penelitian ini bertujuan untuk mengetahui pengaruh Pembelajaran Online Selama Pandemic Covid-19 dan Minat Belajar Terhadap Prestasi Belajar Mahasiswa/i Prodi Pendidikan Ekonomi Stambuk 2018 Fakultas Ekonomi Universitas Negeri Medan yang berjumlah 101 mahasiswa dan sampel sebanyak 81 mahasiswa dengan persamaan dari Taro Yamame atau Slovin.

Teknik pengambilan data menggunakan penyebaran angket (Kuesioner). Uji validitas dengan menggunakan teknik analisis product moment dan reliabilitas angket menggunakan rumus Alpha Croanbanch. Persamaan regresi linear berganda menunjukkan  $Y = 4,698 + 0,217 (X_1) + 0,793 (X_2) + 0,05$ .

Hasil uji t (parsial) menunjukkan Pembelajaran Online terdapat pengaruh positif dan signifikan terhadap Prestasi Belajar. Minat Belajar berpengaruh positif dan signifikan terhadap Prestasi Belajar. Secara simultan, kategori Pembelajaran online dan minat belajar berpengaruh positif dan signifikan terhadap prestasi belajar mahasiswa. Hasil uji koefisien determinasi (R<sup>2</sup>) sebesar 61,2% dan 38,8% sisanya dipengaruhi oleh faktor lain di luar penelitian.

**Kata Kunci : Pembelajaran Online, Minat Belajar, Prestasi Belajar**



## ABSTRACT

**CITRA MANIK. NIM 7173341007. The Effect of Online Learning During the Covid-19 Pandemic and Interest in Learning on Learning Achievement on Student Achievement in Economic Education Study Program Faculty of Economics Stambuk 2018, Medan State University.**

The problem in this study is that the learning achievement of students of the 2018 Unimed Economic Education Study Program has not yet achieved the expected achievement. This study aims to determine the effect of Online Learning During the Covid-19 Pandemic and Learning Interests on Student Achievement in the 2018 Stambuk Economics Education Study Program, Faculty of Economics, State University of Medan, amounting to 101 students and a sample of 81 students with similarities from Taro Yamame or Slovin.

The data collection technique uses a questionnaire (questionnaire). Validity test using product moment analysis technique and questionnaire reliability using Alpha Croanbanch formula. Multiple linear regression equation shows  $Y = 4.698 + 0.217 (X1) + 0.793 (X2) + 0.05$ . The results of the t-test (partial) show that online learning has a positive and significant effect on learning achievement. Interest in learning has a positive and significant effect on learning achievement.

Simultaneously, the category of online learning and interest in learning have a positive and significant effect on student achievement. The result of the coefficient of determination test (R<sup>2</sup>) is 61.2% and the remaining 38.8% is influenced by other factors outside the study.

**Keywords: Online Learning, Interest in Learning, Learning Achievement**

