

ABSTRAK

Helsa Ketrina, NIM. 7171142007, Pengaruh Minat Belajar Terhadap Prestasi Belajar Melalui Gaya Belajar Akuntansi Siswa Kelas XII SMK Swasta Budi Agung Medan, Skripsi, Program Studi Pendidikan Akuntansi, Jurusan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2021.

Penelitian ini bertujuan untuk mengetahui pengaruh Minat Belajar Terhadap Prestasi Belajar Melalui Gaya Belajar Akuntansi Siswa Kelas XII SMK Swasta Budi Agung Medan.

Populasi penelitian ini adalah siswa akuntansi kelas XII SMK Swasta Budi Agung Medan yang berjumlah 65 orang. Teknik total sampling atau jenuh adalah teknik penentuan sampel bila semua anggota populasi digunakan sebagai sampel. Teknik pengumpulan data yang dilakukan dengan menggunakan kuesioner untuk variabel minat belajar, gaya belajar, dan variabel prestasi belajar. Angket tersebut terdiri dari 10 item pernyataan untuk variabel minat belajar, 10 item pernyataan untuk variabel gaya belajar dan 10 item pertanyaan untuk variabel prestasi belajar. Sebelum angket diberikan kepada sampel terlebih dahulu angket tersebut disebarakan untuk menguji validitas dan reliabilitasnya di SMK Swasta Jambi Medan. Selanjutnya dilakukan uji outer model, uji inner model, uji hipotesis pengaruh langsung, dan uji hipotesis tidak langsung dengan menggunakan program SmartPLS 3.0.

Dari hasil analisis diketahui bahwa uji outer model dan uji inner model telah terpenuhi maka penelitian layak untuk dilanjutkan. Berdasarkan hasil penelitian diperoleh kesimpulan bahwa : (1) Terdapat pengaruh positif dan signifikan antara minat belajar terhadap prestasi belajar siswa akuntansi kelas XII SMK Swasta Budi Agung Medan dengan path coefficient sebesar 0,335 dan P-Values < 0,05 yaitu 0,026 serta nilai dari T Statistic > 1,998 yaitu 2,231 (2) Terdapat pengaruh positif dan signifikan antara minat belajar terhadap gaya belajar siswa akuntansi kelas XII SMK Swasta Budi Agung Medan dengan path coefficient sebesar 0,701 dan P-Value < 0,05 yaitu sebesar 0,000 serta nilai dari T Statistic > 1,998 yaitu 10,951. (3) Terdapat pengaruh positif dan signifikan antara gaya belajar terhadap prestasi belajar siswa akuntansi kelas XII SMK Swasta Budi Agung Medan dengan path coefficient sebesar 0,456 dan P-Value < 0,05 yaitu sebesar 0,006. serta nilai dari T Statistic > 1,998 yaitu 2,733. (4) Terdapat pengaruh positif dan signifikan antara minat belajar terhadap prestasi belajar melalui gaya belajar siswa akuntansi kelas XII SMK Swasta Budi Agung Medan dengan nilai path coefficient sebesar 0,320 dengan nilai P-Values 0,012 < 0,05 serta nilai T Statistic > 1,998 yaitu 2,527.

Kata Kunci : Minat Belajar, Gaya Belajar, Prestasi Belajar

ABSTRACT

Helsa Ketrina, NIM. 7171142007, The Influence of Learning Interest on Learning Achievement Through Accounting Learning Styles for Class XII Students of Budi Agung Private Vocational School Medan, Thesis, Accounting Education Study Program, Accounting Department, Faculty of Economics, Medan State University in 2021.

This study aims to determine the effect of learning interest on learning achievement through the learning style of accounting for class XII students of Budi Agung Private Vocational School Medan.

The population of this research is the accounting students of class XII Budi Agung Medan Private Vocational School, amounting to 65 people. Total sampling or saturation technique is a sampling technique when all members of the population are used as samples. Data collection techniques were carried out using a questionnaire for the variables of interest in learning, learning styles, and learning achievement variables. The questionnaire consisted of 10 statement items for the learning interest variable, 10 statement items for the learning style variable and 10 question items for the learning achievement variable. Before the questionnaire was given to the sample, the questionnaire was distributed to test its validity and reliability at the Jambi Private Vocational High School Medan. Then the outer model test, inner model test, direct influence hypothesis test, and indirect hypothesis test were carried out using the SmartPLS 3.0 program.

From the results of the analysis, it is known that the outer model test and the inner model test have been fulfilled, so the research is feasible to continue. Based on the results of the study, it can be concluded that: (1) There is a positive and significant influence between learning interest on the learning achievement of class XII accounting students at Budi Agung Private Vocational School Medan with a path coefficient of 0.335 and P-Values <0.05 , which is 0.026 and the value of T Statistic > 1.998 which is 2.231 (2) There is a positive and significant influence between learning interest on the learning style of accounting students of class XII at Budi Agung Private Vocational School Medan with a path coefficient of 0.701 and a P-Value <0.05 which is 0.000 and the value of T Statistics > 1.998 which is 10,951. (3) There is a positive and significant influence between learning styles on learning achievement of accounting students in class XII at Budi Agung Private Vocational School in Medan with a path coefficient of 0.456 and a P-Value <0.05 , which is 0.006. and the value of T Statistics > 1.998 which is 2.733. (4) There is a positive and significant influence between interest in learning and learning achievement through the learning styles of accounting students for class XII at Budi Agung Private Vocational School in Medan with a path coefficient value of 0.320 with a P-Values value of 0.012 <0.05 and a T Statistic value > 1.998 which is 2,527.

Keywords: Learning Interest, Learning Style, Learning Achievement