

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study aimed to describe how the use of translation in the teaching and learning process at SMA N 1 Tigalingga, especially in teaching reading text in grade X. The types of texts taught by the teacher during the study are descriptive text and also report text. In the five meetings studied, the instruments used to retrieve data were through video recording, recording and also interviews with the teacher. This study investigated the use of translation in teaching reading text in class X and also found the reasons for teachers to use translation in teaching reading text in class X.

The finding of the study found that translation was used by the teacher in delivering material to students. Online and face-to-face learning still required translation. Translation was used to give students the correct understanding of the sentences conveyed by the teacher. The teacher provided translations for sentences that are considered difficult to understand if only delivered in English.

The reason the teacher used translation was to make students stay focus while participating in learning. The teacher argued that if students get an explanation that their meaning did not understand, they will ignore what the teacher was explaining. Maintaining students' interest in the lesson is important. That's why translation was still used.

Even though online learning make it difficult for teacher to know students' abilities in reading text, the teacher tried to meet student needs through face-to-face meetings that are agreed upon with students. Both in online and face-to-face meetings, the use of translation really help teacher in teaching reading text for grade X.

B. Suggestion

The use of translation can be said to be a necessity for students in learning English. In teaching, researcher suggest that teachers who teach English use whatever methods are good to use to improve students' abilities. As one of the relevant methods, the use of translation can help teachers to realize effective teaching to students.

Researchers also provide suggestion to students who want to do similar research to be able to use this research as a reference.

