

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the research, it can be concluded that:

1. The gender representation in the English textbook used for grade ten students doesn't show the equal result both in pictures and texts. The male character is presented dominantly in number of appearances with percentage 59% while female is portrayed in only 41%. Then, the male also has greater roles in doing public roles and sport activities while female is still presented as the one who do more reproductive activities than male.
2. The gender bias is still found in the textbook. The gender bias examples are like the male is portrayed as the superior in public roles and sports while female is portrayed as the one who has responsibility to do more family activities such as taking care of children and husband, cleaning, cooking and doing grocery shopping.

B. Suggestion

On the basis of the research conclusion, there are some suggestions that might be useful for teachers, further researchers and English textbook writers:

1. Teachers can use the result of the study as the information when they want to use the textbook. They will know that the gender in the textbook is presented unequally. Furthermore, they need to be selective in choosing a book before using it as the source of the teaching learning activities. Moreover, they have to be more aware of gender issues by reading books, journals or articles.
2. Further researchers can use this result of the study as the reference for doing their researches. They are expected to study gender representation in English textbook with different aspects analyzing or other gender issues that may exist in the textbook.
3. English textbook writers have to be aware in writing and arranging the textbooks. They must know well about gender issues so they can write and arrange the textbooks that present gender equally and free of gender bias.