

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

The researcher concludes that there had been no worksheet based on task-based language teaching used in the teaching of recount text in SMA Negeri 3 Medan. The students found it difficult to produce a recount text and they wanted to be more active in learning recount text. They also wanted to use a worksheet that can help them to explore their ability in comprehending a written recount text. Hence, researcher got intrigued to develop a worksheet that can be used to teach recount text for these students.

The worksheet development followed the R&D method by Borg and Gall (2003) which consists 6 stages; gathering data and information, need analysis, media design, validating to experts, revising, and final product. After the worksheet had been designed or developed, it was validated by two experts. There were 4 aspects that were judged by the validators which were linguistic, process, product and content, and layout. The average score by the first validator was 94.4 which mean that the worksheet is very valid, and the average score by the second validator was 98.6 which mean that the worksheet is very valid.

#### 5.2 Suggestion

In line with the conclusion above, some suggestions are recommended as follows:

1. It is suggested that the newly developed reading worksheet based on task-based language teaching should be applied by the English teacher to accommodate the process of teaching and learning listening of recount text for the tenth-grade students in SMA Negeri 3 Medan. These worksheets are

intended to encourage the students to explore their ability in comprehending written recount texts. As a result, it is expected to gain a significant improvement in the students' reading ability.

2. It is suggested that the English teacher should be more responsive to the need of the students, teacher also should be able to provide worksheets that can hone students' higher-order thinking skill and reading comprehension.
3. Due to limited time, this research only develops reading worksheet for the recount text genre. Therefore, it is expected to other researchers to develop reading worksheet for other genres and other grades.

