ABSTRACT

Nurhanifa Lubis, 2163321036. Developing Reading Worksheet based on Task-Based Language Teaching to Teach Students' Reading Comprehension for Tenth Grade Students at SMA Negeri 3 Medan. A Thesis, English Educational Program, Faculty Language and Arts, State University of Medan, 2021.

The objective of this study was to develop **reading worksheet based on task-based language teaching to teach students' reading comprehension for tenth grade students at SMA Negeri 3 medan.** This study was conducted by using Research and Development design through six stages; gathering data and information, need analysis, materials development, validating by experts, revising, and final product. The subject of the study was the tenth-grade students in SMA Negeri 3 Medan. The data were gathered by reviewing documents, conducting an interview with the English teacher, and distributing the students' needs analysis questionnaires to X MIA 2 consists of 35 students to get the students' needs. The interview and questionnaire results proved that the students needed reading worksheet based on task-based language teaching. The developed reading worksheets were validated by two experts which scored 3.77 and 3.87 on average. The scores approved that the reading worksheet based on task-based language teaching were very valid and suitable to use for the tenth-grade students in SMA Negeri 3 Medan. The result of the product was distributed to the students through bit.ly/TBLTworksheet

Key words: Development, Reading, Worksheet, Task-Based Language Teaching.