

Histori Korespondensi Artikel:

Sagala, S., Lubis, W., & Sagala, G. H. (2019). Canonical correlation between principal leadership and school capacity. *International Journal of Management in Education*, 13(3), 256-280.

*Histori ini diambil dari SC (Screen Capture) di laman Author di situs web *OJS Inderscience*

The screenshot shows a web browser window with the URL `www.inderscience.com/ospeers/admin/author/articlestatus.php?id=220127&rowstart=0`. The page content includes:

- Review Outcomes** (with an information icon):
 - Editor in charge of your submission: Dr. Vesna Skrbinjek <vesna.skrbinjek@mfdps.si> Last notified: 25/Oct/2018
 - Use **Editor/Author Comments** to communicate with Dr. Vesna Skrbinjek; ask about the review status of your submission; let the editor know that you have uploaded a revised version of your submission; provide further information; etc.
- Editor/Author Comments** section:
 - Editor: 24/08/18 08:23 AM
 - Dear Author(s),
 - We have received the review reports for your paper "CANONICAL CORRELATION BETWEEN PRINCIPAL LEADERSHIP AND SCHOOL CAPACITY".
 - We require now that you implement in your submission the following recommendations made by the reviewers until 1 October 2018. Pay attention to comments A, if the comments will not be fulfilled, then we will stop the review process and potential publication straight away. See also for instructions to prepare the revised version below the comments.
 - Reviewer A Comments:
=====
 - The manuscript aims to investigate a possible correlation between leadership and school capacity. This paper presents some interesting result which the authors failed to state in their Abstract (see my suggestion in the next paragraph).
 - In few words, this manuscript has very good potential but needs major linguistic revision, restructuring and editing of the introduction and analysis of the results, followed by the discussion which will serve the purpose of this manuscript.
 - The authors are not saying it in a clear way but the reader can infer that a canonical correlation analysis is more robust method and that the model they present can provide useful information for the possible correlation between various dimensions of leadership and school capacity in specific regional conditions and schools.
 - In fact, the authors do say that "to get an appropriate leadership model, it depends on the organization on which the leadership model will..."
 - So my first question is how do you test this hypothesis? I was expecting to see that the author analysed the data from the "teachers from 3 (three) districts in North Sumatra" and they would see if the "model" varied from each region.
- Your revised version** section:
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Editor/Author Comments

Specific comments:

ABSTRACT

The author should revise the abstract and include this in the text:
.....Trust, Communication and Teacher Professional Development are key predictors in determining school capacity.

Introduction

This section needs major revision. For example the authors should first explain the two terms used in the title (School leadership and School Capacity), subsequently the authors can present the current knowledge about the dimension of this parameters and the possible correlation between them and why the author have something new to add in this field (e.g a more elaborate method of analysis such as the canonical analysis?).

A revised introduction can guide the reader to accept the hypothesis of the authors about the possible correlation between leadership and school capacity.

In its present form, the Introduction fails to serve this purpose and there is poor link between the different paragraphs with no adequate support from the literature. See for example on page 2, the flow of text from the 1st and the 2nd paragraph.

The last sentence of the 1st paragraph has no reference and in few words the authors say that "to get an appropriate leadership model, it depends on the organization on which the leadership model will.."

The second paragraph of the same page (2) has a reference on the work of Li et al. (2016) and in few words it explains why Identification of determinants from the principal leadership model not only will help to determine what leadership factors are appropriate for a region but moreover, this study can predict what the criticalfactorsof school effectiveness.

Research Method:

The authors say that "to get an appropriate leadership model, it depends on the organization on

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The authors should analyze their data from the "teachers from 3 (three) districts in North Sumatra" and see if their "model" varied from each regions.

RESULTS

The author did their best to test their hypothesis and to even validate the results of the canonical analysis. Some interesting thoughts on this can be seen in page 9 (1st paragraph). I am not convinced about their assumption stated in the last lines of this paragraph: "Nevertheless, based on testing of statistical significance and redundancy analysis, this canonical first function is acceptable". Perhaps they authors can elaborate or explain much better what they mean here (perhaps refer to the results presented in the previous sections).

Discussion and Conclusions

The discussion can be improved by comparing the results of the present work with previous published works. There are several paragraphs with no references and few (about 50 references are included in the Discussion. The authors can discuss the influence of leadership on school improvement in the light of their findings.

Reviewer B Comments:

=====

Dear Author(s),

This is a very good paper, though it would be preferred to add an annex including the form of the questionnaire.

Author(s) should clarify the year of the research and give more details about the questionnaires. The style of citation should be the same in the article. Special attention should be paid to text format (e.g. leave space between words, the abstract must be between 100 to 150 words)

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Instructions

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- 2) Responses to reviewers' comments and the revised manuscript must go together in the same single MS Word or PDF file, without revealing authors' identifications.
- 3) AUTHORS MUST INCLUDE IN THEIR REVISED MANUSCRIPT ALL THE REVISIONS, EDITING AND CORRECTIONS REQUIRED BY ALL REFEREES, OTHERWISE THEIR SUBMISSIONS WOULD NOT BE FURTHER PROCESSED AND WOULD BE REJECTED.
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- It is the publisher's policy to give authors the opportunity to revise and improve their submitted papers to be accepted for publication, as requested by the referees. Please note that all the revisions, editing and English correction requested have to be made and accepted by the referees otherwise the paper will be rejected at any stage of the refereeing process.

Your prompt attention is much appreciated.

Editor
10/10/18
09:59 AM

Dear authors,

please upload a new version of your manuscript without your comments and whit the answers to reviewers where did you make the required changes. It is best to make a table of reviewers comments and your answers to each comments and place it at the first page.

Please do your update until 31 Oct.

Editor
24/08/18
08:23 AM

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Reviewer A Comments:

=====

The manuscript aims to investigate a possible correlation between leadership and school capacity. This paper presents some interesting result which the authors failed to state in their Abstract (see my suggestion in the next paragraph).

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Reviewer B Comments:

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Editor/Author Comments

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- It is the publisher's policy to give authors the opportunity to revise and improve their submitted papers to be accepted for publication, as requested by the referees. Please note that all the revisions, editing and English correction requested have to be made and accepted by the referees otherwise the paper will be rejected at any stage of the refereeing process.

Your prompt attention is much appreciated.

Dr. Vesna Skrbinjek
Int. J. of Management in Education (IJMIE)
submissions@inderscience.com

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Author
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I have completed the required tasks:

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- Restored the author's names, email addresses, mailing addresses and Biographical Statements in the "Author's final version" of my submission.
- Updated the metadata (mainly abstract and keywords) according the recommendations received from the Editor, making sure that the title, abstract and keywords are totally free of English Spelling and Grammar errors.
- Uploaded the "Author's final version."
- Uploaded a zipped file with the Copyright Agreement forms signed by each author.

If you have any questions, please contact me.

Author Syaiful Sagala

Your revised version

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