

## ABSTRACT

**Desi Esra S. Sagala, NIM 1163311018, Analysis of the Social Competence of Teachers at SD Negeri Gugus 40, Onan Runggu District, Samosir Regency in the Middle of the Covid-19 Pandemic, Academic Year 2020/2021, Elementary /Undergraduate Teacher Education Study Program, Pre-School and Elementary School Education Department , Faculty of Education, State University of Medan.**

This study aims to determine data and information about the social competence of teachers in SD Negeri Gugus 40, Onan Runggu District, Samosir Regency amid of the covid-19 pandemic T.A 2020/2021. This research is a descriptive study with a quantitative approach. The population in this study were all teachers who taught at SD Negeri Gugus 40, Onan Runggu District, Samosir Regency, Academic Year 2020/2021. The sample used in this study was the entire population, amounting to 30 teachers consisting of 9 teachers at SDN 8 Pardomuan, 9 teachers at SDN 9 Pardomuan, 5 teachers at SDN 10 Huta Hotang, 7 teachers at SDN 14 Huta Hotang. . The data collection techniques used were questionnaires and documentation. The data analysis technique used is quantitative data analysis - descriptive which is then interpreted into a percentage. The results of this study indicate that the social competence of teachers in SD Negeri Gugus 40, Onan Runggu District, Samosir Regency amid of the Covid-19 Pandemic is in the good category with an average of 3.13. This result was obtained based on the Communication Skills indicator of 3.04 which was included in the good category, the indicator of being sympathetic was 3.10 which was included in the good category, the indicator of being able to cooperate was 3.09 which was included in the good category, the indicator of being good at socializing was 3.25 which was included in the category. well, the indicator of Understanding the World Around 3.18 is in the good category. The percentage of respondents who had a very good primary school teacher social competence score was 33%, a good elementary school teacher social competency score was 67%, the elementary school teacher social competence score was quite good and it was not good enough was 0%. Through this research, it is hoped that elementary school teachers can continue to maintain and continue to improve the social competence of teachers in order to help improve the quality of education properly.

**Keywords:** *Analysis, Social Competence, Teacher, Covid-19 Pandemic*

## ABSTRAK

**Desi Esra S. Sagala, NIM 1163311018, Analisis Tentang Kompetensi Sosial Guru Di SD Negeri Gugus 40 Kecamatan Onan Runggu Kabupaten Samosir Ditengah Pandemi Covid-19 T.A 2020/2021, Program Studi Pendidikan Guru Sekolah Dasar/S1, Jurusan Pendidikan Pra Sekolah dan Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Medan.**

Penelitian ini bertujuan untuk mengetahui data dan informasi mengenai kompetensi sosial guru di SD Negeri Gugus 40 Kecamatan Onan Runggu Kabupaten Samosir Ditengah Pandemi Covid-19 T.A 2020/2021. Penelitian ini merupakan penelitian deskriptif dengan pendekatan kuantitatif. Populasi dalam penelitian ini adalah seluruh Guru yang mengajar di SD Negeri Gugus 40 Kecamatan Onan Runggu Kabupaten Samosir Tahun Pembelajaran 2020/2021. Sampel yang digunakan dalam penelitian ini adalah seluruh populasi yaitu berjumlah 30 orang guru yang terdiri dari 9 orang guru di SDN 8 Pardomuan, 9 orang guru di SDN 9 Pardomuan, 5 orang guru di SDN 10 Huta Hotang, 7 orang guru di SDN 14 Huta Hotang. Teknik pengumpulan data yang digunakan adalah angket dan dokumentasi. Teknik analisis data yang digunakan adalah analisis data kuantitatif – deskriptif yang kemudian diinterpretasikan kedalam bentuk persentase. Hasil penelitian ini menunjukkan bahwa kompetensi sosial guru di SD Negeri Gugus 40 Kecamatan Onan Runggu Kabupaten Samosir di Tengah Pandemi Covid-19 masuk pada kategori baik dengan rata-rata 3,13. Hasil ini diperoleh berdasarkan indikator Terampil Berkomunikasi sebesar 3,04 termasuk dalam kategori baik, indikator Bersikap Simpatik sebesar 3,10 termasuk dalam kategori baik, indikator Dapat Berkerjasama sebesar 3,09 termasuk dalam kategori baik, indikator Pandai Bergaul sebesar 3,25 termasuk dalam kategori baik, indikator Memahami Dunia Sekitar sebesar 3,18 termasuk dalam kategori baik. Persentase responden yang memiliki nilai kompetensi sosial guru Sekolah Dasar Sangat Baik sebesar 33%, nilai kompetensi sosial guru Sekolah Dasar Baik sebesar 67%, nilai kompetensi sosial guru Sekolah Dasar Cukup Baik dan Kurang Baik sebesar 0%. Melalui penelitian ini diharapkan guru SD dapat terus mempertahankan serta terus meningkatkan kompetensi sosial guru agar dapat membantu meningkatkan mutu pendidikan dengan baik.

**Kata kunci :** *Analisis, Kompetensi Sosial, Guru, Pandemi Covid-19*