

ABSTRACT

Yessy Henny Saragih. NIM. 1173113042. The Role of Parents in Developing Beginning Reading Skills for Children aged 5-6 Years When Learning Online at PAUD Oberhausen HKBP Pangururan. Thesis of Early Childhood Education Teacher Education Study Program, Faculty of Education, State University of Medan.

This study aims to, 1) Knowing the role of parents in developing early reading skills of children aged 5-6 years at PAUD Oberhausen HKBP Pangururan while learning online, 2) Knowing the supporting and inhibiting factors of the role of parents in developing early reading skills for children aged 5-6 years. when learning online, 3) Knowing the early reading skills of children aged 5-6 years at PAUD Oberhausen HKBP Pangururan. The research uses qualitative methods. The subjects of this study were 5 parents of children aged 5-6 years at PAUD Oberhausen Pangururan. Data collection techniques were carried out by observation, interviews, and documentation. Analyze data with data reduction, display data and conclude data. Processing the validity of the data by triangulation of sources and techniques.

The results of this study indicate that the role of parents in developing early reading skills of children aged 5-6 years when learning online at PAUD Oberhausen HKBP Pangururan is to accompany, establish communication, support and provide learning facilities for children when doing early reading learning activities such as mentioning a few letters. alphabet, combining several letters into words and mentioning one by one the letters contained in the picture. Supporting factors and inhibiting factors for the role of parents in developing children's early reading skills are the time factor and also the environment around the child. The early reading ability of 5 children aged 5-6 at PAUD Oberhausen when online learning was carried out 3 children had developed because the children were able to meet the 3 predetermined indicators of early reading achievement, while the other 2 children had not yet developed.

Keywords: Parents' Role, Beginning Reading Ability, Children aged 5-6 Years

ABSTRAK

Yessy Henny Saragih. NIM. 1173113042. Peran Orang Tua Dalam Mengembangkan Kemampuan Membaca Permulaan Anak Usia 5-6 Tahun Saat Belajar Daring di PAUD Oberhausen HKBP Pangururan. Skripsi Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Negeri Medan.

Penelitian ini bertujuan untuk, 1) Mengetahui peran orang tua mengembangkan kemampuan membaca permulaan anak usia 5-6 tahun di PAUD Oberhausen HKBP Pangururan saat belajar daring, 2) Mengetahui faktor pendukung dan penghambat peran orang tua mengembangkan kemampuan membaca permulaan anak usia 5-6 tahun saat belajar daring, 3) Mengetahui kemampuan membaca permulaan anak usia 5-6 Tahun di PAUD Oberhausen HKBP Pangururan. Penelitian menggunakan metode kualitatif. Subjek penelitian ini 5 orang tua anak usia 5-6 tahun di PAUD Oberhausen Pangururan. Teknik pengumpulan data dilakukan dengan observasi, wawancara, dan dokumentasi. Menganalisis data dengan reduksi data, display data dan menyimpulkan data. Pengolahan keabsahan data dengan triangulasi sumber dan teknik.

Hasil dari penelitian ini menunjukkan bahwa peran orang tua dalam mengembangkan kemampuan membaca permulaan anak usia 5-6 tahun saat belajar daring di PAUD Oberhausen HKBP Pangururan adalah mendampingi, menjalin komunikasi, mendukung dan menyediakan fasilitas belajar anak saat melakukan kegiatan belajar membaca permulaan seperti menyebutkan beberapa huruf abjad, menggabungkan beberapa huruf menjadi kata dan menyebutkan satu persatu huruf yang terdapat pada gambar. Faktor pendukung dan faktor penghambat peran orang tua mengembangkan kemampuan membaca permulaan anak yaitu faktor waktu dan juga lingkungan sekitar anak. Kemampuan membaca permulaan ke 5 orang anak usia 5-6 di PAUD Oberhausen saat dilaksanakan pembelajaran secara daring 3 orang anak sudah berkembang karena anak sudah mampu memenuhi 3 indikator pencapaian membaca permulaan yang telah ditentukan, sedangkan 2 orang anak lagi belum berkembang.

Kata Kunci: Peran Orang Tua, Kemampuan Membaca Permulaan, Anak usia 5-6 Tahun