

DAFTAR PUSTAKA

- Abduloh. (2017). Character education based on six value system . *SHS Web of Conferences* , 1-6.
- Acuna, K. (2014). Layering of Character Education and *Bullying* Prevention Programs to Reduce *Bullying* in a Mexican Middle School . *International Journal of Humanities and Social Science* , 1-6.
- Aditya, J., & Fajar. (2019). Pancasila as Ideology and Characteristics Civic Education in Indonesia. *International Journal for Educational and Vocational Studies*:400-405.
- Althof, W. (2006). Moral education and character education: their relationship and roles in citizenship education . *Journal of Moral Education*, 495-518.
- Amini. (2018). Teachers and Education of Character Instillation (Research Result at Private Elementary School of Muhammadiyah in Medan) . *IJLRES - International Journal on Language, Research and Education Studies* , 44-55.
- Amir, S. (2013). Pancasila As Integration Philosophy of Education. *INTERNATIONAL JOURNAL OF SCIENTIFIC & TECHNOLOGY RESEARCH* , 54-57.
- Anugerah, E. (2018). The Analysis of Character Education in Indonesia. *International Journal of Humanities, Art and Social Studies (IJHAS)*, 39-46.
- Arif, A. (2013). Developing Multicultural Education-Based Social Studies Training Model for Teacher's Professional Competencies . *The Journal of Educational Development*, 8-14.
- Arischa, S. (2019). Analisis Beban Kerja Bidang Pengelolaan Sampah Dinas Lingkungan Hidup dan Kebersihan Kota Pekanbaru. *JOM FISIP*, 1-15.
- Arya, L. (2018). *Melawan Bullying: Menggagas Kurikulum Anti Bullying di Sekolah*. Mojokerto: Sepilar.
- Basyir, K. (2013). *Pancasila dan Kewarganegaraan*. Surabaya: Sunan Ampel Press.
- Bosworth, K. (1999). Factors Associated With *Bullying* Behavior in Middle School Students. *Journal of Early Adolescence*, 341-362.
- Brigette, dkk. (2017). Peran Badan Perencanaan Pembangunan Daerah Dalam Penyusunan RPJMD Kota Tomohon. *Jurnal Administrasi Publik*, 1-9.

- Budiarti, S. (2013). *Peran Guru Pendidikan Kewarganegaraan Dalam Mencegah Terjadinya Bullying Pada Siswa (Studi kasus di SMK Muhammadiyah 1 Surakarta Tahun 2013)*. (Skripsi, Universitas Muhammadiyah Surakarta, 2013)
- Busmin, G., & Aswita. (2018). *Metodologi Penelitian Pendidikan*. Yogyakarta: K-Media.
- Christopher, M. (2021). An Association Rule General Analytic System (ARGAS) For Hypothesis Testing In Qualitative And Quantitative Research. *International Journal of Quantitative and Qualitative Research Methods*, 1-13.
- Damiani, V. (2018). Introducing Global Citizenship Education into Classroom Practice: A Study on Italian 8th Grade Students. *Introducing Global Citizenship Education Into Classroom Practice*, 165-185.
- Dharma, S., & Siregar, R. (2014). Internalisasi Karakter melalui Model Project Citizen pada Pembelajaran Pendidikan Pancasila dan Kewarganegaraan. *Jurnal Pendidikan Ilmu-Ilmu Sosial*, 132-137.
- Eka. (2017). Character Education Based on Pancasila Values Through Curriculum 2013 on Primary Education Children in Madura. *Jurnal Pendidikan Dasar Indonesia*, 13-17.
- Ersilia., & Salmivalli. (2017). *Bullying* in schools: the state of knowledge and effective interventions. *Journal Psychologi, Health & Medicine*, 240-253.
- Estelles, M. (2016). Teacher Education For Citizenship in Global World: a Case Study in Spain. *Journal of International Social Studies*, 21-33.
- Griffin, G. (2014). The Implementation of Character Education and Children's Literature to Teach *Bullying* Characteristics and Prevention Strategies to Preschool Children: An Action Research Project . *Early Childhood Education Journal*, 305-316.
- Guo, L. (2014). Preparing Teachers to Educate for 21st Century Global Citizenship: Envisioning and Enacting . *Journal of Global Citizenship & Equity Education* , 1-24.
- Hall, D., & Dawey. (2019). Is Fidelity of Implementation of an Anti-Bullying Policy Related to Student *Bullying* and Teacher Protection of Students? *Education Sciences*, 1-17.
- Hasan, M. (2020). *Bullying* On Students In Indonesia. *International Journal Of Scientific & Technology Research*, 3697-3703.

- Hatzenbuehler, M., & dkk. (2015). Associations Between Anti *Bullying* Policies and *Bullying* in 25 States. *JAMA Pediatrics*, 1-8.
- Heriyanto, & dkk. (2019). Character education in the era of industrial revolution 4.0 and its relevance to the high school learning transformation process . *Articulos*, 327-340.
- Huggins, M. (2016). Stigma Is the Origin of *Bullying* . *Journal of Catholic Education* , 166-195.
- Hymel, S., & Susan. (2015). Understanding the Psychology of *Bullying* Moving Toward a Social-Ecological Diathesis–Stress Model. *American Psychologist* , 344-353.
- Ilyas, G. (2017). Physical Education Teachers’ Views about Character Education . *International Education Studies*, 86-99.
- Inayah, N. (2017). *Upaya Penanganan Bullying Melalui Penanaman Pendidikan Karakter (Studi Kasus di Kelas IV SD Muhammadiyah 4 Kandang sapi Surakarta Tahun Ajaran 2016/2017)*. (Skripsi, Universitas Muhammadiyah Surakarta, 2017).
- Isabel, M. (2012). *Bullying: an analysis from the perspective of human rights, target groups and interventions* . *International Journal of Children’s Rights* , 1-15.
- Julkiffi, dkk. (2020). Learning Strategy of Pancasila and Citizenship Education on Students’ Character Development . *Journal of Primary Education* , 14-21.
- Kennedy, T. (2012). Teacher and Administrator Perceptions of *Bullying* In Schools . *International Journal of Education Policy & Leadership*, 1-12.
- Komara, E. (2017). Curriculum and Civic Education Teaching in Indonesia. *EDUCARE: International Journal for Educational Studies*, 23-32.
- Kurnia, P., & Tipa. (2019). Perangi Tindakan Perundungan (*Bullying*) Dengan Penanaman Pendidikan Karakter Sejak Dini Pada Peserta Didik di Sekolah Dasar. *Seminar Nasional Pagelaran Pendidikan Dasar Nasional*, 16-26.
- Kusuma, I., & Susatim. (2010). *Pendidikan Kewarganegaran Berbasis Nilai*. Bogor: Ghalia Indonesia.
- Lembeck, P. (2016). *Bullying* Prevention & Intervention. *Building & Sustaining Student Engagement*, 1-10.
- Mahanani, P. (2018). Analysis of the Influence of Understanding the Pancasila Values of Teachers on Learning in Elementary School. *Advances in Social Science, Education and Humanities Research (ASSEHR)*, 168-172.

- Mahfud, C. (2019). The Urgency of Civic Education and Religious Character Education for Early Childhood in Indonesia . *Elementary*, 97-106.
- Mardenis. (2016). *Pendidikan Kewarganegaraan dalam Rangka Pengembangan Kepribadian Bangsa*. Jakarta: PT RajaGrafindo Persada.
- Marika, V. (2015). Values and Values Education in Estonian Preschool Child Care Institutions. *Journal of Teacher Education for Sustainability*, 108-124.
- Matthew. (2009). What Is *Bullying*. *Journal of Adolescent Health* , 101-102.
- Menesini, E. (2017). *Bullying* in schools: the state of knowledge and effective interventions. *Psychology, Health & Medicine*, 240-253.
- Milfayetty, S., & Anita, D. (2018). *Psikologi Pendidikan*. Medan: PPs Unimed.
- Mishna. (2008). An Overview of the Evidence on *Bullying* Prevention and Intervention Programs. *Brief Treatment and Crisis Intervention* , 327-341.
- Mulyono, B. (2018). Pendidikan Kewarganegaraan untuk Sekolah Menengah Pertama: Tinjauan Filosofis, Sosiologis, Yuridis, dan Psikologis. *Jurnal Citizenship: Media Publikasi Pendidikan Pancasila dan Kewarganegaraan*, 46-59.
- Noel, P., & Smith. (2016). A content analysis of school anti-*Bullying* policies in Northern Ireland . *Educational Psychology in Practice*, 281-295.
- Nurhaedah, & Dewi A. (2020). Upaya Guru dalam Menangani School *Bullying* Siswa di Sekolah Dasar. *Jurnal Publikasi Pendidikan*, 26-30.
- Nurlia, A., & Partini. (2020). The phenomenon of *Bullying* in junior high school students nowadays . *International Journal of Education and Learning* , 7-13.
- Otopa, K. (2016). Types of *Bullying* in the Senior High Schhools in Ghana . *Journal of Education and Practice* , 131-138.
- Pattaro, C. (2016). Character Education: Themes and Researches. An Academic Literature Review . *Italian Journal of Sociology of Education*, 6-30.
- Ramadhani, I. (2018). Kinerja Guru Bimbingan dan Konseling dalam Mengatasi Prilaku Agresif Siswa di Madrasah Tsanawiyah Negeri Damuli Pekan. Skripsi. Medan: Program Studi Bimbingan Konseling UINSU.
- Rahmat, & dkk. (2017). *Pembelajaran Pendidikan Kewarganegaraan*. Bandung: Laboratorium Pendidikan Kewarganegaraan Fakultas Pendidikan Ilmu Pengetahuan Sosial UPI.

- Ratna, S., & Panahatan, A. (2018). Cyber *Bullying* Pada Anak Dalam Perspektif Politik Hukum Pidana : Kajian Teoretis Tentang Undang-Undang No. 11 Tahun 2008 Tentang Informasi Dan Transaksi Elektronik Sebagaimana Diubah Dengan Undang-Undang No. 19 Tahun 2016. *Jurnal Humani (Hukum dan Masyarakat Madani)*, 161-176.
- Readussolihin. (2019). *Peran Guru Pendidikan Agama Islam Dalam Mengantisipasi Perilaku Bullying Di Smp Negeri Pagar Ayu Kec. Megang Sakti*. (Skripsi, STAI Bumi Silampari Lubuklinggau, 2019).
- Retno, P. (2017). *Meredam Bullying*. Jakarta: PT Gramedia Widiasarana Indonesia.
- Rigby, K. (2020). How Teachers Deal with Cases of *Bullying* at School: What Victims Say. *International Journal of Environmental Research and Public Health*, 1-11.
- Sejiwa. (2008). *Bullying: Mengatasi Kekerasan di Sekolah dan Lingkungan Sekitar Anak*. Jakarta: PT Grasindo.
- Setiawan, D. (2016). *Pendidikan Kewarganegaraan*. Medan: Madenatera.
- Sidiq, U., & Choiri. (2019). *Metode Penelitian Kualitatif di Bidang Pendidikan*. Jawa Timur: CV.Nata Karya.
- Siregar, R., & dkk. (2019). Pancasila As Ideology: Values And Practices In Society In The Era Of Globalization. *Asian Journal of Social Sciences & Humanities*, 1-13.
- Smith, P. (2013). School *Bullying*. *SOCIOLOGIA, PROBLEMAS E PRÁTICAS*, 81-98.
- Soekanto, S. (2002). *Sosiologi Sebagai Pengantar*. Jakarta.:PT Raja Grafindo Persada.
- Sovia, C. (2017). Research Design - The New Perspective of Research Methodology . *British Journal of Education, Society & Behavioural Science* , 1-13.
- Subaidi. (2020). Strengthening Character Education in Indonesia: Implementing Values from Moderate Islam and the Pancasila. *Journal of Social Studies Education Research*, 120-132.
- Sugiyono. (2015). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Surilena. (2016). Perilaku *Bullying* (Perundungan) pada Anak dan Remaja. *Tinjauan Pustaka*, 35-38.

- Syah, M. (2017). *Psikologi Pendidiksn; Dengan Pendekatan Baru*. Bandung: PT Remaja Rosdakarya.
- Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 Sistem Pendidikan Nasional. 8 Juli 2003. Lembaran Negara Republik Indonesia Tahun 2003 Nomor 4301. Jakarta.
- Veenstra, R. (2014). The Role of Teachers in *Bullying*: The Relation Between Anti*Bullying* Attitudes, Efficacy, and Efforts to Reduce *Bullying*. *Journal of Educational Psychology*, 1-10.
- Wing, S. (2014). Evaluation of a Moral and Character Education Group for Primary School Students . *Discovery – SS Student E-journal* , 142-164.
- Yamin, A. (2018). Pencegahan Perilaku *Bullying* pada Siswa-siswi SMPN 2 Tarogong Kidul Kabupaten Garut. *Jurnal Pengabdian Kepada Masyarakat*, 1-9.
- Yunita, S. (2016). *Metodologi Penelitian*. Medan: Anugerah Press.
- Yuyarti. (2018). Mengatasi *Bullying* Melalui Pendidikan Karakter. *Jurnal Kreatif*, 52-57.
- Zain, E., & Hamaedi. (2017). Faktor yang Mempengaruhi Remaja dalam Melakukan *Bullying*. *Jurnal Penelitian & PPM* , 129-389.

Sumber Internet

- Detik News. (2017). <https://news.detik.com/berita/d-3564776/gunadarma-farhan-korban-bully-mandiri-cuma-sulit-berkomunikasi>. Gunadarma: Farhan Korban *Bully* Mandiri, Cuma Sulit Berkomunikasi. (Diakses pada tanggal 25 Februari 2021, pukul 13.22 WIB).
- Oktaviana, L. (2020). Persentase Indonesia dan Negara Terbesar Kasus "*Bully*" dan Sebab Beserta Dampaknya. <https://www.kompasiana.com/liaokt/5e3302bb097f36128a6515b2/prosentase-indonesia-dan-negara-terbesar-kasus-bully-dan-sebab-beserta-dampaknya> (Diakses pada tanggal 25 Februari 2021, pukul 09.36 WIB).